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## CHAPTER ONE

## INTRODUCTION

### 1.1 INTRODUCTION

This chapter reports the problem, the research goals and objectives, the time and place of the research and the data used as well. This chapter also reports the contribution and the potential usages of this research.

### 1.2 THE RESEARCH PROBLEM

The main aim of the marketing process is to attract customers, increase sales and guarantee customer satisfaction. There are many ways to achieve the above standards but one very effective method is the use of atmospherics. The purpose of this research is to better understand consumer behaviour and satisfaction under the influence of certain «atmospherics». Spatial aesthetics or «atmospherics» is the term used to describe the conscious designing of space to create certain effects in buyers (Kotler, 1974, p. 40, cited by EDRAO8 Conference: Movement and Orientation in Build Environments, Vera Cruz, Mexico, 28 May 2008). Atmospherics consists of many elements such as colour, brightness, shape, size, music, scent, softness, smoothness and temperature. The present research has taken into consideration the theoretical model first presented by Mehrabian \& Russell (1974) and further developed by Mehrabian (1980) \& Russell and Pratt (1980, cited by Laurette Dube \& Sylvie Morin, 1999). The Mehrabian/Russell model attempts to explain the effects of store atmosphere upon shopping behaviour.

Based upon this model, all responses to an environment can be considered as an approach or avoidance behaviour. Approach behaviour involves such responses as physically moving towards something, affiliating with others in the environment through verbal communication and eye contact, and performing a large number of tasks within the environment (Booms \& Bitner, 1980, cited by Ian N. Lings, 2002) avoidance behaviour includes trying to get out of the environment, a tendency to
remain inanimate in the environment, and a tendency to ignore communication attempts from others (Donovan \& Rossiter, 1982, p. 37, cited by Michael Morrison et al. 2010). In order to elicit approach behaviour, consumer researchers have to understand why people react to environments in specific ways. Mehrabian and other environmental psychologists assume that peoples' feelings and emotions ultimately determine what they choose to do and how they do it. They further assume that people respond with different sets of emotions to different environments, and that these in turn, prompt them to approach or avoid the environments (Donovan \& Rossiter, 1982, p. 39 cited by Michael Morrison et al. 2010).

While it obvious that the atmosphere consists of many factors, some are considerably more controllable than others. One of these factors is music ranging from its volume, tempo, type, and familiarity/unfamiliarity. Music can be used to create an approach or avoidance atmosphere as suggested by the Mehrabian \& Russell model.

Milliman's (1982), results suggest that music affects actual shopping times. Individuals tended to stay longer in the store when listening to slow music compared to the fast music. Kellaris \& Altsech (1992) supported the belief that music affects time perception.

In addition, music is often used in advertising to enrich the key message and maybe the single most stimulating component in a commercial (Hecker, 1984, cited by Kellaris 1993). The notion of central and peripheral processing suggests that peripheral cues such as music can lead to a positive attitude about the advertisements and then transfer that positive attitude toward the brand (Stout \& Leckenby, 1988, cited by Rust Roland (1993).

Some of this influence may come through music's indirect influence on respondents' feelings and other emotional responses (Clynes \& Nettheim, 1982 cited by Rolf Inger 2009; Alpert \& Alper, 1990). Zimny \& Weidenfeller (1961 cited by Jon Morris 1998), found a relationship between music and emotional response.

Music has shown to directly affect behaviour at the point of a purchase. Variations on in-store background music significantly influence the pace of shopping behaviour, the amount spent and the amount of money spent beyond the consumers' original expectations (Donovan \& Rossiter, 1982; Milliman, 1982; Smith \& Curnow, 1966 cited by Celine Jacob 2006).

It is thought that music stimulates emotions, which may affect even the brand attitude and lead to brand purchase and usage (Rossiter \& Percy, 1991).

As Kandampully and Suhartanto (2000), stated: «Competition has major implications for the customer, providing him with: increased choice; Greater value for money, and better levels of service». In order to remain competitive and financially successful, Chapman et al. (2005) confirmed that the most important concern is the provision of quality service to meet customer expectations.

One way to achieve the above standard is the correct use of «atmospherics» and especially music in order to create an ideal shopping environment for the customer as he will attempt to repeat the positive shopping experience.

These studies have formed a number of contributions in relation to understanding the dimensional composition of background music in the marketing sector. The city of Larissa is mainly comprised of businesses (retail stores). Though, little attention is paid by managers for the needs and desires of customers. Therefore, understanding the desires and needs of the customers could undoubtedly assist retail stores in beeing more competitive by offering better services and increase their sales answering customers' needs in crucial economical times. It is a general truth that the right manipulation of the atmospherics is an uncostly way to increase sales and overall satisfaction.

### 1.3 THE AIM AND OBJECTIVES OF THE RESEARCH

The primary goal of this research is to examine the attitudes and the preferences of customers' retail stores. More specifically, the aim of this study is to examine the important role that background music plays in the customers' attitudes and their consumering behaviour, in the retail stores of Larissa, Greece. In addition, an effort will be carried out in order to investigate how the different types of music affect the amount of money spent in the retail shops. Moreover, the study will also examine the overall satisfaction of the customers as well as revisiting and recommendation intentions.

The main objectives of the research conducted were to:
(1) Test customer buying behaviour under the influence of music
(2) Investigate the effects of music on time perception, customer satisfaction.
(3) Investigate the effects caused on purchasing behaviour and overall satisfaction by high-low volume of music as it is perceived by the customers.
(4) Measure the customers' overall satisfaction according to different types of music being played.
(5) Conduct a behavioural mapping of how customers act and react on hearing certain types of music and how it influences their purchases.

### 1.4 TIME AND LOCATION OF THE RESEARCH AND DATA USED

The research is focused on an experiment in a coffee-bar in real perceived times in the city of Larissa, in central Greece and is based on primary data. It includes quantitative research, which was carried out from in the first two weeks of May of the year 2011. The study was conducted with the use of the questionnaire, which was created specifically for the purposes of the research that clarified the assumptions of the research. The completion of the questionnaire was performed by the customers of the specific retail stores in the form of question sheets while they were still on the premises. The complete addresses and location of the coffee bars are: Ya-caffe, Ioanninon 34 and Agnostou stratioti street, Larissa. Giannouli Stop cafe, Kozanis 1, Giannouli, Larissa.

### 1.5 CONTRIBUTION OF THE RESEARCH

The study of the customers' retail stores and buying behaviour and perception of service quality could provide information that possibly will be useful for the retail managers in the area, and generally for the managers in the retail stores in the whole country. The analysis of the data collected will assist:

- The managers of the retail stores, in having a greater understanding of the strengths and weaknesses of their business, since no similar research had been conducted in the area.
- The evaluating process will help improve service quality for he retail stores which can assist the economic growth of the area.
- Discovering the precise expectations of customers, the extent of the service quality, and their relative importance for customers for each specific sector, would unquestionably assist managers in the challenge of improving service quality in the retail stores.
- This study could also assist other researchers in improving the reliability scales of the questionnaire used in the study, regarding the perceptions of the quality of service from the customers of the retail stores.


### 1.6 STRUCTURE OF THE DISSERTATION

This dissertation examines the perception customers have about retail stores, service quality combined with the consuming behaviour under certain types of background music. The dissertation is composed of six chapters and the outline of each chapter is the following:

## Chapter One

Refers to the research problem, the aim of the research, the time and location in which the research was carried out, as well as the data used. This chapter also refers to the potential contribution that this research may have.

Chapter Two

This consists of the literature review of the study. It refers to the consumer behaviour under the influence of background music and the overall customer satisfaction. It also presents previous researches related to consumer behaviour under the effects of music; the methodology used by researchers and presents their results.

Chapter Three

This chapter analyzes the current situation regarding consumers' behaviour in the marketing industry of Greece, and presents the collective amount of consumers and the number of their visits in the retail stores. The chapter also contains the research questions and objectives.

## Chapter Four

This part of the dissertation describes the methodology and research design used in the research. Moreover, it describes the methodology used in developing the questions used in the questionnaire and the methods that were used to collect the data from the retail stores undertaking the research. Furthermore, it also describes the analysis of the observation sessions.

Chapter Five

This chapter presents the outcomes and results of the research conducted. It presents the results of the descriptive statistics, factor analysis as well as the results of the cluster analysis.

Chapter Six

This chapter of the dissertation contains the conclusions that are drawn from the research conducted. This part also contains the recommendations towards the managers of the retail stores in order for them to improve their marketing strategy which is based on atmospherics. In addition, included in this chapter are recommendation for further research and the limitations of the research conducted.

## CHAPTER TWO

## LITERATURE REVIEW

### 2.1 INTRODUCTION

This chapter consists of the literature review of the study. It refers to background music and how it affects consumerism and shopping behaviour in perceived real times in retail stores. Furthermore, previous researches related to music and its effects are also presented as well as the methodology used by them and the results of their studies.

### 2.2 BACKGROUND MUSIC AND CUSTOMER BUYING BEHAVIOUR

Consumers and the way in which they express their buying behaviour constitute one of the most important factors that keep businesses and the economy rolling. It has been proven scientifically that buying behavior is being influenced by many factors. According to Kotler (1974, cited by Quartier Katelijn 2008), "atmospherics, describe the effort to design buying environments to produce specific emotional effects in the buyer that enhances his/her purchase probability". Atmospherics are especially designed to create emotional effects to the consumers that will increase their desire to purchase more.
According to Mc Kinney (2004, Cited by Louis Falk 2006), there are two major dimensions of variables that affect shopping behaviour.

- External Variables: Window displays, Entrances, etc.
- Interior Variables: The Layout and design of a store (e.g., traffic flow, allocation of floor space, layout of merchandise, traffic patterns etc), as well as music, odour, and lighting.

Store music constitutes one of the most important factors that influence buying behavior as it is easily perceptible especially during festive seasons. According to Gardner's review (1985, cited by Helen Gavin, 2006), of the effect of mood on consumer behavior, found that music was a major influence in changes of buying
behaviour. Furthermore, according to De Nora (2000, cited by Helen Gavin, 2006), "music acts as a force for social ordering as well as action, both at the level of the individual and collective". In addition, the profound affect of music seems to alleviate boredom and influence the mood and emotions of the buyer. The main target of using store music is, besides creating a positive mood to the consumers, is of course to increase sales and satisfied customers who will be coming back so as to relive the specific shopping experience.

Intangible details ranging from lighting to music to visual messaging all play an interconnected role in improving the shopping experience building customer traffic and ultimately, lifting sales (Shapiro, 2004). The link between atmosphere and financial performance in stores is clearly understood by retailers. North and Hargreaves (1998, cited by Helen Gavin 2006) explored how music affects the perceived atmosphere of a café. Their study showed that music has positive effects on the café and its image however inappropriate music may have the opposite effects.

It has long been established that the presence of music in a working environment can increase productivity and reduce errors (Gardner \& Mc Gehee, 1949, cited by Helen Gavin, 2006). Further investigations show that the type of music is very important with "up-beat" music increasing arousal levels (Fisher \& Greenberg, 1972 cited by Helen Gavin 2006).
"Donovan \& Rossiter (1982 cited by Richard Yalch et al. 2000), indicate that store atmosphere impacts emotional reactions, which in turn affects consumer's attitudes toward the store. They found that atmospherics had an effect on consumer spending, enjoyment, engagement, amount of time within the store and a likelihood of returning. The present state of research examining store environments draws its theoretical underpinnings from environmental psychology and the Stimulus-Orgasmic-Response (S-O-R) paradigm (Turley \& Milliman, 2000 cited by Quartier Katelijn 2008). The S-O-R paradigm is used to explain and present evidence pertaining to numerous environmental cues (e.g., color, lighting, music, crowding, and fragrance) and the related effects on buyers' internal states and responses. Basically, "store atmospherics", are the elements of a store's environment that have the ability to influence consumers' moods and behaviour (Swinyard, 1993). Donovan \& Rossiter (1982, cited by Louis K. Falk 2006), first empirically tested the S-O-R framework. The atmospheric elements where operationalized as "stimuli", individuals' emotion changes as "organism", and the resulting behaviors as the "response". A variety of
metrics have been used to try to capture the effect of "atmospherics" on consumers (Donovan \& Rossiter, 1982; Havlena \& Holbrook, 1986 cited by Louis Falk 2006). The de facto standard is "P-A-D"-Pleasure, Arousal, Dominance (Mehrabian \& Russell, 1974 cited by Richard F. Yalch et al. 2000). The P-A-D framework specifies individual reactions toward environment stimuli along the three prescribed dimensions. These responses determine the desire to remain within or leave a setting and the willingness to spend money while there (Bennett, 2005, p. 133). In the literature the three dimensions are commonly used to represent the "organism" aspect of the S-O-R framework.

- The pleasure aspect indicates if the environment is perceived by individuals as enjoyable or not.
- The arousal dimension shows how much the individual is stimulated by the environment. Slow instrumental music might decrease the customer's arousal and result in slower movement in the store.
- The dominance element shows if the customer feels dominant (in control) or submissive (under control) in the store environment. (Mehrabian \& Russell, 1974, p. 19). Indicate dominance is contextual that "an individual's feelings of dominance in a situation is based on the extend to which he feels unrestricted or free to act in a variety of ways".

Many experiments have also been conducted and have shown that music has the ability to influence the way we think or act. As an example of this, an earlier study (North \& Hargreaves, \& Mc Kendrick, 1997) used French and German music in a supermarket. The results showed that the customers preferred to buy wine according to the kind of music they heard. More specifically, French music lead to French wine outselling German by five bottles to one, whereas German music lead to German wine outselling French by two bottles to one. From this experimental paradigm it is clear that music triggers certain thoughts in customers' minds. A similar study (Areni \& Kim, 1993) played classical music and top 40, music in a wine cellar. The specific experimental paradigm has proven that classical music triggered thoughts of sophistication and affluence leading to greater consumption of more expensive wine compared to the top 40 music. This experiment showed that music affects our choice in the quality of the product we buy.

Dr Adrian C. North, professor of psychology from the Heriot Watt University of Edinburg, United Kingdom, conducted an experiment that took the above process a step further. The experiment he conducted tried to prove that music could even influence the taste of wine while keeping in mind various types of music. The four types of music he used were the following: 1) powerful and heavy, 2) subtle and refined, 3) zingy and refreshing and 4) mellow and soft.

He managed to prove that by using a certain type of music the participants correlated the music to the taste of the wine. Specifically, when they heard powerful and heavy music (Carmina Burana - Orff), they characterized the taste of the wine as powerful and heavy. The same thing happened when the other types of music were heard. On hearing (Waltz of the Flowers from The Nutcracker) - Tchaikovsky, the participants characterized the wine as subtle and refined. On hearing (Just Can't Get Enough) Nouvelle Vague, the wine was considered as zingy and refreshing. Finally, on hearing (Slow Breakdown) - Michael Brook, the wine seemed to have a mellow and soft taste.

It should be noted that although the experiment proved that the taste of the wine was different according to the music heard, that, didn't mean that the wine tasted better or worse.

From the above, it can be concluded that many researchers and professors have tested and proven that music influences consumerism in a matter of quantity, choice and sequence.

### 2.3 BACKGROUND MUSIC IN THE RETAIL SECTOR

There are many background music measurement methods that are available in the literature.

Smith and Curnow (1966 cited by Michael Morrison et al. 2010) were trying to investigate how atmospherics and specifically music, affect the time and money spent in a retail store. They used a big sample of 1100 supermarket shoppers. The environment of their research was a retail store and the method used was called a "field experiment". The conclusions that came out from this research method were that time in the store was reduced with loud music but the levels of sales did not.

Milliman (1982 cited by Michael Morrison 2010) used the same method but a smaller sample than that of Smith's and Curnow's, so as to investigate how the tempo of background music influences the time and money spent from shoppers. His sample included 216 shoppers and the environment that the research method took place was a supermarket. The method was also called a "field experiment'. The conclusions that came out indicated that the tempo of background music influenced the pace at which customer's shopped. Slow tempo music slowed customers down but resulted in increased volume of sales.

Hui, Dube and Chebat (1997), conducted a different type of research methodology in order to investigate how music influences the waiting time in a bank branch while people were waiting for service. They used a sample of 116 students who were waiting for service in a bank branch. The research method that they used was a "Laboratory experiment" in accordance with a video simulation. Their conclusions have shown that the positive impact of music on approach behaviors is mediated by an emotional evaluation of the environment and the response to waiting. Pleasurable music produced longer perceived waiting times.
Celin Jacob (2006) examined the effects of congruence of background music and drinking behaviour in a natural setting.

The objective of this study is to examine the effects of congruence of background music on drinking behaviour in a natural setting. Its purpose is to compare the effects of certain styles of music like drinking songs, cartoon music other songs that speak about good food and alcohol compared to the Top 40 music. The experiment was carried out in a bar with 93 participants 78 of which were males and 17 females who unknowingly participated in the study and were observed at random in a bar of a middle sized seaside resort town of 70.000 inhabitants on the West Atlantic coast of France. The observations were made during 14 afternoons of three working weeks with the consent of the owner of the bar. The results showed that drinking songs were shown to increase the length of time and the amount spent by patrons. The original contribution of the study is that it shows that the style of music (not just its level), also influences consumer behaviour.

Although the effects of background music have been widely studied in the literature, few studies have tested the effects of music in commercial settings. Various experimental studies conducted in natural settings have shown that music styles or
structural components of the music (e.g. Sound level, tempo) affect consumers' behaviour.

Mc Elrea and Standing (1992 cited by Celine Jacob 2006), observed that fast music significantly decreased drinking time whereas Roballey et al. (1985 cited by Celine Jacob 2006), found a significant increase in the number of bites per minute when participants in a cafeteria were exposed to fast tempo music, compared to a slow tempo or to a no-music condition. Besides its structural components, music also influences customers' behaviour by its style. Areni and Kim (1993), by comparing Classical versus Top 40 background music in a wine store, found that Classical music increased the amount of sales and led customers to select more expensive merchandise. The study conducted by Drews et al. (1992), discovered that the presence of music increased the amount of money spent by the participants and the one conducted by Gueguen et al. (2004) that found that participants will consume more drinks when music was played at a higher sound level that normal. These two studies prove that music influences drinking behaviour.

Richard F. Yalch's and Eric R. Spangenberg (2000) extended a research linking shopping behaviour to environmental factors through changes in emotional states.
Seventy one individuals were recruited from marketing classes to participate in a factorial experiment beeing conducted to determine how time spent shopping might be affected by the type of music beeing played in the environment. One factor that varied was the music beeing played while the respondents shopped. The other factor was control over the time spent shopping. In addition, respondents completed a modified version of Donovan and Rossiter's measures of emotional responses to environmental stimuli. In groups of three to six subjects entered the classroom set up to appear like a clothing store. Ten articles of outdoor outwear and equipment was displayed on tables and one of the two types of music was provided by a concealed tape recorder. Each subject completed a questionnaire while examining three items they chose from those on display. Half of them were given a fixed amount of time to complete the task and the other half had a limited amount of time. The results of these study support the belief that shopping time is affected by a retail environmental factor like store music. The results of these research revealed that environmental music affected product evaluation in a less clear way than shopping times. Analysis revealed that individuals reported themselves as shopping longer when exposed to familiar
music but actually did not. Shorter actual shopping times in the familiar music condition were related to increased arousal.

Philip Kotler also introduced the view that retail environments create atmospheres that affect shopping behaviour in the Journal of Retailing in 1973 (Kotler, 1973). The extensive psychological research shows that individuals partially judge their emotional states by their behaviour (e.g., Schachter and Singer, 1962; Bem, 1972 cited by Richard Yalch 2000).

Ornstein (1969cited by Richard Yalch et al. 2000) offers the idea that a time period appears longer when one can remember more about it. It is likely that individuals can remember familiar music better than unfamiliar music. Fraisse (1984 cited by Richard Yalch 2000) noted the possibility that time duration is related to noticing more changes. It is possible that shoppers more often notice the beginning and ending of familiar songs compared with unfamiliar songs. Zakay (1989 cited by Richard Yalch 2000) presents the idea that an increasing number of distractions reduce what one remembers from a time period.

Michael Morrison, Sarah Gan, Chris Dubelaar and Harmen Oppewal (2010), contributed with their research to the better understanding of shoppers' emotions and shopper behaviour in response to in-store atmospherics.

This article experimentally tests the effects of music (volume-high or low), and aroma (vanilla scent/present/absent) on young fashion shoppers in a real retail setting. A field experiment was implemented with the cooperation of a local fashion retailer who is targeting the 14 to 25 year old female shopper. Brief interviews with members of the target response group in the weeks prior to the main data collection help to gain an insight into the customer market and also helped establish the manipulation levels of the independent variables. A total of 263 customers participated in the exit survey. The present study relied on a path analysis only. The findings of this study indicated that having the right mix of aroma and music is an important additional contributor to pleasure levels and consequently to key outcome variables such as spending and satisfaction.

Store environmental factors such as music and sound, lighting and colour, and aroma help create the sensory impressions that underline unique experiences. (Pine and Gilmore 1998).

However, evidence from Kellaris and Altsech's (1992) lab study suggests that musical loudness increases perceived duration time. Yalch and Spangenberg (1990) find that in a condition with music, male shoppers spend more time than planned in a condition without music.

Gorn (1982 cited by Michael Morrison et al. 2010) proposes that consumers transfer their feelings to how they evaluate their satisfaction with the store and/or its products. Shoppers in a good mood evaluated their shopping experience more favourably than when in a bad mood (Swinyard, 1993).

Jean-Charles Chebat, Claire Gelinas Chebat and Dominique Valliant's (1999), survey was conducted to prove the effects of music on attitudes towards the store, the salesperson, and the visits to the store are moderated by cognitive processes whereas previous studies focused on emotional moderations. An experiment of 593 undergraduate business students was conducted and 536 questionnaires were completed and used. The subjects were assigned to each of the 16 experimental conditions. Pre-tests of music induced arousal, pre-test of service involvement, pretest of argument strength and videos. The findings show that music affects the attitudes through a cognitive process. In addition, the findings show the low level of arousal enhances cognitive activity whereas higher arousing music hampers cognitive activity. Music tempo plays a role to that of the voice intensity as it arouses attention when other cognitive cues are either absent or reduced. Findings show that the deeper the cognitive activity the more negative the attitudes towards the employee and the visit to the store.

Models like Elaboration Likelihood Model (ELM) (e.g. Petty and Cacioppo, 1986 cited by Jean C. Chebat et al. 2001), and HMS (Chaiken, 1980 cited by J. C. Chebat et al. 2001) predict that peripheral cues, such as background music, have an impact on attitudes under low consumers' involvement. Other models such as those developed by MacInnis and Jaworski (1989) or Greenwald and Leavitt (1984) consider that cognitive activity may also be stimulated by non cognitive variables, particularly by arousing cues.

In addition, Borling (1981 cited by J. C. Chebat et al. 2001) examined the alpha brain waves (between 8 and 12 Hz ) triggered by music-induced arousal. He found that soothing music can help the ability to focus attention (and to learn), because the
production of alpha waves increases when subjects are exposed to soothing music (i.e. both low arousing and highly pleasant music).

Mano (1992, 1994) shows that arousal directly influences attention and that an increase in arousal produces a narrowing of attention. When arousal passes this threshold, individuals tend to focus their attention on a more limited number of objects.

Sanbonmatsu and Kardes (1988cited by J. C. Charles et al. 2001) suggest that highly aroused consumers are more likely to use simpler decision rules because their capacity to process information is reduced.

Laurette Dube and Sylvie Morin (1999) conducted a field study to test in a natural setting the effects of background music of different pleasure intensity (low-high) on store evaluation and to explore the underlined psychological mechanisms. A survey was conducted at a mall outlet specializing in trendy mid-priced clothes for young men and women. A hundred and ten shoppers took part, ( 25 males and 85 females), using a data collection at different times of the day. They were asked to complete a two paged questionnaire on consumer satisfaction as well as their awareness and the liking of the background music as they were leaving the store. The results of this study showed that variations in the intensity of pleasure induced by background music exert influence in store evaluation but the effect doesn't occur through automatic transfer of effect as proposed by passed research.

In contrast to unpleasant music, pleasant music is associated with longer consumption time (Holbrook and Anand, 1990), longer time perception (Kellaris and Kent, 1992) and a less negative emotional reaction to waiting and as a result more positive service evaluation (Hui et al., 1997) and desire to affiliate with the service provider (Dube et al., 1995).

Baker (1998) suggests that atmospherics such as background music proves to be valuable information and can be used as strong element of marketing strategies.

Bitner (1990) has shown that consumers' reaction to the physical environment in services (specifically, travel agent services) influence service evaluation.

Results of a laboratory study conducted by Sharma and Stafford (1997), also shows that the store ambiance and design exerts a positive influence on the consumers' perception of salespeople and their persuasion impact.

Services are complex multidimensional environments which are perceived and felt by customers. Such places influence not only the overall judgement of service quality but also the perception and feelings towards the service provided as well. That is what the fourth hypothesis is based on. The attitude towards the sales personnel will be influenced positively by the attitude towards the servicescape.

To put it all in a nutshell, the above literature studies have indicated that there was a change in the customers' behaviour when researchers manipulated the use of atmospherics correctly. Specifically, the proper manipulation of music, one of the elements of atmospherics, has shown that it affects customer time perception, buying behaviour and overall satisfaction. If the tempo, the volume, familiarity/unfamiliarity are manipulated correctly we can achieve the above results.

Table 2.1 Summarising the Literature Review

Authors

Atmospherics | Music/Background |
| :--- |
| music |

Musical LoudnessVolume

Physical EnvironmentEnvironmental factors

Store ambience and design

1. Kotlet (1974)
2. Mc Kinney (2004)
3. Gardner (1985)
4. De Nora (2000)
5. Shapiro (2004)
6. Hargreaves (1998)
7. Gardner \& Mc Gehee (1949)
8. Fisher \& Greenberg (1972)
9. Donovan \& Rossiter (1982)
10. North \& Hargreaves \& Mc

Kendrick
(1997)
11. Areni \&

Kim (1993)
12. Michael Morisson et al. (2010)
13. Hui, Duhe \& Chebat (1997)
14. Celin Jacob (2006)
15. Drews et al.
(1992)
16. Gueguen et
al. (2004)
17. Richard F.

Yalch's \&
Eric
Spangenberg (2000)
18. Richard

Yalch et al. (2000)
19. Pine \&

Gilmore
(1998)
20. Kellaris \&

Altsech's
(1992)
21. Yalch \&

Spangenberg (1990)
22. Jean-Charles

Chebat et. al
(1999) -
(2001)
23. Mano
(1992-94)
24. Laurette

Dube \&
Sylvie
Morin
(1999)
25. Baker
(1998)
26. Bitner
(1990)

In the following chapters the design of the questionnaire in combination with the observation session (quantitative and qualitative analysis), will be analyzed with a view to reaching conclusions about the behavioural patterns of consumers in Larissa.

## CHAPTER THREE

## SITUATION ANALYSIS AND RESEARCH QUESTIONS

### 3.1 INTRODUCTION

This chapter analyses the current situation regarding the retail sector of Greece and presents collecively the summary data of the basic characteristics for trade enterprises by division of economic activity, by geographic region and perfecture. This part of the dissertation, also indicates the total of each retail group category in the area as well as the number of employees and the wages/salaries.

### 3.2 THE CURRENT SITUATION

The country of Greece is located in the southwest Europe, with a total of 983.765 workers employed in the retail sector (Statistics, 2007). (1). The overall number of retail enterprises located in Greece is 305.724 (Table 1.), with the majority of enterprises located in the city of Athens, reaching the number of 103.130 enterprises (Table 2.). The total number of retail enterprises located in each region of Greece can also be seen in Table (3). The number of the wholesale enterprises located in Greece is 74.549. (Table 4). The number of retail sale enterprises located in Greece is 194.164. (Table 4). The total number of the Gross margin on goods for resale is 43.605.711€ (Table 1), where 23.797.697€ (Table 1) refers to the wholesale sector and the 15.201.080€ to the retail sector.

Regarding the perfecture of Thessaly, some useful information could be pointed out. The number of enterprises located in the perfecture of Thessaly is 17.432 (Table 2), excluding the category of trade, maintenance and repair of cars/vehicles and retail of fuels (which are estimated as 2.986), (Table 2).

Based on (STAKOD) and the European classifications (NACE REV 1 and REV1.1), enterprises are classified in the following categories:

- 50: Trade, maintenance and repair of cars and vehicles and retail sale of fuels.
- 51: Wholesale trade.
- 52: Retail trade and repair of types individual and domestic use.


## Three digits analysis of searched category

501: Trade of automotive vehicles
502: Maintenance and repair of automotive vehicles
503: Trade of spare parts and car accessories.
504: Trade, maintenance and motorcycle repair and relevant parts and accessories.
505: Retail trade of fuels and lubricants of vehicles
511: Wholesale trade for wage or convention.
512: Wholesale trade of farm produce and live stock.
513: Wholesale trade of foods of drinks and tobacco.
514: Wholesale trade of household goods.
515: Wholesale trade of non- agricultural produce, garbage and sewage.
518: Wholesale trade of machinery, mechanical equipment and various similar types of equipment.

519: Remaining wholesale trade

## Observation:

In the code 518 REV 1.1 and [STAKOD] (03) the code is included in REV 1, 516 and in code 519 REV 1.1 and [STAKOD] (03), the code 517 REV 1, remaining wholesale trade.

521: Retail trade in non specialized shops
522: Retail trade of foods, drinks and tobacco in specialized shops
523: Retail trade of medico-pharmaceutical types, cosmetics and bathroom facilities and appliances.

524: Retail trade of new types in specialized shops.
525: Retail trade of novelties in specialized shops.
526: Retail trade of second hand products in shops
527: Retail trade that is not held in shops.
528: Repair of appliances of personal and household use.
Table 3.1 Summary data of basic characteristics for trade enterprises

| In thousands of euros Year : 2007 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Characteristics | Total | \% | Division of economic activity |  |  |  |  |  |
|  |  |  | 50 | \% | Wholesale Trade | \% | Retail Trade | \% |
| 1. Number of enterprises | 305.724 | 100 | 37.010 | 12,11 | 74.549 | 24,38 | 194.164 | 63,51 |
| 2. Number of persons employed | 983.765 | 100 | 111.077 | 11,29 | 337.629 | 34,32 | 535.058 | 54,39 |
| 3.Number of employees | 587.765 | 100 | 63.981 | 10,89 | 246.905 | 42,01 | 276.878 | 47,11 |
| 3.1 Number of part-time employees | 71.145 | 100 | 3.884 | 5,46 | 19.926 | 28,01 | 47.336 | 66,53 |
| 4.Employed Businessmen | 396.000 | 100 | 47.096 | 11,89 | 90.724 | 22,91 | 258.180 | 65,20 |
| 5.Personnel costs | 11.425.383 | 100 | 1.355.381 | 11,86 | 5.410 .445 | 47,35 | 4.659 .558 | 40,78 |
| 6.Wages and salaries | 9.101 .669 | 100 | 1.073 .837 | 11,80 | 4.347 .141 | 47,76 | 3.680.690 | 40,44 |
| 7.Turnover (without value added tax) | 172.219.295 | 100 | 25.552.178 | 14,84 | 90.273 .652 | 52,42 | 56.393.465 | 32,75 |
| 8. Value added at factor costs | 24.886.499 | 100 | 2.877.879 | 11,56 | 12.645 .810 | 50,81 | 9.362.810 | 37,62 |
| 9. Production value | 46.381 .062 | 100 | 5.069.222 | 10,93 | 25.091.356 | 54,10 | 16.220.484 | 34,97 |
| 10.Gross margin on goods for resale | 43.605 .711 | 100 | 4.606.934 | 10,56 | 23.797.697 | 54,57 | 15.201.080 | 34,86 |
| 11.Change in stocks of goods and services | 2.398 .260 | 100 | 267.897 | 11,17 | 1.061.605 | 44,27 | 1.068.759 | 44,56 |
| 12.Total purchases of goods and services | 152.299.029 | 100 | 23.428.592 | 15,38 | 79.798.363 | 52,40 | 49.072.074 | 32,22 |
| 13.Gross investments in tangible goods | 4.410.998 | 100 | 559.942 | 12,69 | 2.254.103 | 51,10 | 1.596.953 | 36,20 |

Table 3.2 Summary Data of basic characteristics for Trade Enterprises

| Division- Region | Number of enterprises | Number of persons employed |  | Personnel costs |  | Value added at factor costs | Production value | Turnover (without value added tax) | Gross margin on goods for resale | Totalpurchasesof goodsandservices | Gross |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Number of employees | Total | Wages and salaries |  |  |  |  |  | investments in tangible goods |
| Total | 305.724 | 983.765 | 587.765 | 11.425 .383 | 9.101.669 | 24.886.499 | 46.381 .062 | 172.219.295 | 43.605.711 | 152.299.029 | 4.410 .998 |
| Eastern Makedonia and |  |  |  |  |  |  |  |  |  |  |  |
| Thraki | 37.010 2.425 | 111.077 4.644 | 63.981 1.638 | 1.355 .381 25.806 | $\begin{array}{r}1.073 .837 \\ 20.275 \\ \hline\end{array}$ | 2.877 .879 94.783 | 5.069 .222 141.991 | $\begin{array}{r}25.552 .178 \\ 670 \\ \hline\end{array}$ | 4.606 .934 135.606 | 23.428 .592 595.550 | $\begin{array}{r}559.942 \\ 7888 \\ \hline 88.633\end{array}$ |
| Central Makedonia Western Makedonia | 2.425 7.351 | 4.644 19.035 | 1.638 8.939 | 25.806 152.927 | 20.275 120.391 | 94.783 322.462 | 141.991 662.477 | 670.740 3.332 .865 | 135.606 626.370 | 595.550 3.110 .196 | 7.888 88.633 |
| Thessalia | 1.027 | 3.059 | 1.450 | 21.920 | 17.421 | 47.080 | 75.921 | 434.127 | 71.918 | 395.345 | 6.241 |
| Ipiros | 2.986 | 6.436 | 2.119 | 38.818 | 30.942 | 141.669 | 235.100 | 1.013.059 | 225.497 | 886.903 | 30.370 |
| Ionian Islands | 1.287 | 2.913 | 1.260 | 23.103 | 18.056 | 53.166 | 83.923 | 541.867 | 78.704 | 509.037 | 26.454 |
| Western Greece | 906 | 1.912 | 777 | 10.172 | 8.017 | 21.399 | 40.884 | 206.146 | 39.740 | 187.889 | 2.008 |
| Central Greece | 2.315 | 7.174 | 4.192 | 73.232 | 57.484 | 130.951 | 210.689 | 983.556 | 195.956 | 901.308 | 15.502 |
| Peloponnissos | 1.887 | 4.222 | 1.770 | 29.328 | 23.258 | 59.312 | 112.334 | 614.346 | 102.823 | 577.265 | 15.505 |
| Attiki | 2.557 | 5.528 | 2.530 | 39.790 | 31.582 | 103.511 | 182.040 | 956.238 | 175.108 | 882.970 | 10.145 |
| Islands of Northern |  |  |  |  |  |  |  |  |  |  |  |
| Aegean Sea | 10.329 | 47.445 | 35.585 | 878.633 | 698.331 | 1.722.491 | 3.034.975 | 15.445.434 | 2.686.915 | 14.175.265 | 301.180 |
| Islands of Southern |  |  |  |  |  |  |  |  |  |  |  |
| Aegean Sea | 780 | 1.564 | 603 | 8.407 | 6.424 | 52.686 | 75.164 | 240.391 | 71.715 | 198.807 | 10.441 |
| Kriti | 1.076 | 2.448 | 1.131 | 18.996 | 14.802 | 34.489 | 61.729 | 384.755 | 56.293 | 360.162 | 7.172 |
| 50 | 2.085 | 4.697 | 1.987 | 34.250 | 26.854 | 93.880 | 151.995 | 728.654 | 140.289 | 647.895 | 38.404 |
| Eastern Makedonia and |  |  |  |  |  |  |  |  |  |  |  |
| Thraki | 74.549 | 337.629 | 246.905 | 5.410.445 | 4.347.141 | 12.645.810 | 25.091.356 | 90.273 .652 | 23.797.697 | 79.798.363 | 2.254.103 |
| Central Makedonia | 2.770 | 10.759 | 6.814 | 118.775 | 94.565 | 252.322 | 527.199 | 2.157.490 | 488.502 | 1.968.923 | 85.633 |
| Western Makedonia | 15.714 | 62.565 | 42.975 | 773.129 | 613.691 | 2.124.037 | 3.989.687 | 15.028.207 | 3.750 .846 | 13.256.395 | 322.400 |
| Thessalia | 1.510 | 3.788 | 1.752 | 29.810 | 23.781 | 82.324 | 163.988 | 693.589 | 162.635 | 617.151 | 4.854 |
| Ipiros | 4.010 | 12.473 | 7.098 | 119.073 | 94.028 | 383.701 | 631.272 | 2.592 .538 | 608.161 | 2.199 .598 | 53.282 |
| Ionian Islands | 1.755 | 5.886 | 3.635 | 69.912 | 54.802 | 143.515 | 408.267 | 1.116.220 | 405.829 | 986.295 | 29.457 |
| Western Greece | 1.197 | 3.562 | 2.173 | 39.696 | 31.260 | 80.181 | 150.998 | 802.198 | 149.352 | 733.968 | 15.598 |
| Central Greece | 3.628 | 12.811 | 7.910 | 147.347 | 116.731 | 337.453 | 792.379 | 2.897 .026 | 772.225 | 2.582.635 | 113.109 |
| Peloponnissos | 2.750 | 9.534 | 6.096 | 116.927 | 92.806 | 231.411 | 504.134 | 1.820 .096 | 491.708 | 1.639.351 | 67.370 |
| Attiki | 3.620 | 15.915 | 11.804 | 204.946 | 162.867 | 391.880 | 937.440 | 3.070.432 | 827.250 | 2.828.083 | 136.236 |
| Islands of Northern |  |  |  |  |  |  |  |  |  |  |  |
| Aegean Sea | 30.868 | 171.945 | 137.152 | 3.469.152 | 2.808 .527 | 7.861 .240 | 15.464.810 | 53.799.164 | 14.725.649 | 47.375.911 | 1.165.561 |


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Table 3.3 Distribution of Trade Enterprises in Groups of Economic Activity

| Year : 2007 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Groups <br> Region |  | Eastern Makedo nia and Thraki | Central Makedo nia | Western Makedo nia | $\begin{gathered} \text { Thessali } \\ \text { a } \end{gathered}$ | Ipiros | Ionian Islands | Western Greece | Central Greece | Pelopon | Attiki | Islands of Northern Agean Sea |  | Kriti |
| Total | 305.724 | 15.727 | 59.610 | 7.293 | 20.417 | 8.477 | 7.386 | 18.274 | 13.705 | 16.291 | 103.131 | 5.214 | 12.122 | 18.077 |
| 50 | 37.010 | 2.425 | 7.351 | 1.027 | 2.986 | 1.287 | 906 | 2.315 | 1.887 | 2.557 | 10.329 | 780 | 1.076 | 2.085 |
| 501 | 3.784 | 250 | 779 | 136 | 442 | 147 | 90 | 276 | 193 | 299 | 789 | 68 | 77 | 239 |
| 502 | 16.118 | 1.024 | 3.110 | 369 | 1.154 | 555 | 393 | 948 | 796 | 1.246 | 4.746 | 375 | 505 | 898 |
| 503 | 7.453 | 422 | 1.757 | 209 | 520 | 243 | 106 | 439 | 315 | 333 | 2.568 | 73 | 138 | 330 |
| 504 | 2.980 | 159 | 402 | 44 | 168 | 81 | 100 | 152 | 121 | 152 | 1.192 | 98 | 141 | 170 |
| 505 | 6.675 | 570 | 1.302 | 269 | 701 | 262 | 218 | 500 | 461 | 527 | 1.034 | 166 | 215 | 447 |
| 51 | 74.549 | 2.770 | 15.714 | 1.510 | 4.010 | 1.755 | 1.197 | 3.628 | 2.750 | 3.620 | 30.868 | 998 | 2.366 | 3.362 |
| 511 | 12.931 | 288 | 2.934 | 198 | 810 | 209 | 149 | 566 | 316 | 377 | 6.027 | 173 | 271 | 614 |
| 512 | 3.229 | 278 | 580 | 130 | 297 | 158 | 68 | 207 | 173 | 444 | 628 | 57 | 69 | 139 |
| 513 | 14.699 | 480 | 2.783 | 243 | 944 | 456 | 365 | 1.039 | 698 | 1.243 | 4.566 | 268 | 593 | 1.023 |
| 514 | 16.113 | 468 | 3.576 | 354 | 536 | 212 | 152 | 574 | 369 | 321 | 7.954 | 261 | 883 | 453 |
| 515 | 16.435 | 910 | 4.046 | 449 | 928 | 559 | 319 | 867 | 928 | 845 | 5.528 | 178 | 256 | 624 |
| 518 | 8.476 | 310 | 1.668 | 108 | 402 | 131 | 82 | 348 | 236 | 326 | 4.222 | 48 | 208 | 386 |
| 519 | 2.665 | 37 | 127 | 29 | 94 | 32 | 61 | 27 | 30 | 62 | 1.943 | 14 | 86 | 123 |
| 52 | 194.164 | 10.532 | 36.545 | 4.755 | 13.422 | 5.435 | 5.282 | 12.332 | 9.068 | 10.114 | 61.933 | 3.435 | 8.679 | 12.631 |
| 521 | 27.476 | 2.062 | 4.906 | 858 | 2.247 | 1.079 | 991 | 2.386 | 1.694 | 1.962 | 5.292 | 303 | 1.485 | 2.212 |
| 522 | 29.760 | 1.435 | 6.836 | 524 | 2.726 | 971 | 759 | 2.495 | 1.215 | 1.271 | 6.642 | 644 | 2.208 | 2.035 |
| 523 | 10.206 | 497 | 1.944 | 166 | 692 | 281 | 115 | 539 | 379 | 465 | 4.166 | 144 | 235 | 581 |
| 524 | 96.789 | 4.803 | 16.885 | 2.549 | 5.855 | 2.399 | 2.842 | 5.117 | 4.553 | 5.214 | 34.464 | 2.023 | 4.228 | 5.858 |
| 525 | 419 | 12 | 1 | 4 | 8 | 4 | 1 | 80 | 6 | 1 | 283 | 8 | 6 | 5 |
| 526 | 21.770 | 1.361 | 4.823 | 458 | 1.507 | 406 | 338 | 1.288 | 894 | 898 | 7.935 | 198 | 285 | 1.379 |
| 527 | 7.744 | 363 | 1.150 | 195 | 388 | 295 | 235 | 427 | 326 | 304 | 3.151 | 115 | 233 | 561 |

## CHAPTER FOUR

## RESEARCH METHODOLOGY

### 4.1 INTRODUCTION

This part of the dissertation describes the methodology and the research design used. Moreover, it describes the methodology used in developing the questions used in the questionnaire and the methods that were used to collect the data from the customers in the specific retail stores undertaking the research.

### 4.2 QUESTIONNAIRE DEVELOPMENT

The questionnaires used in the research for both stores were identical in order to be easily compared.

The questionnaires were a result of questions that were used in previous researches (Michael Morrison et al. 2010; Celine Jacob 2006). The questionnaires were also a result of an indicative number of customers asked (100 customers from one store and another 100 from the other). More specifically, the structure of the questionnaires is the following:

The questionnaires (Appendix .I.) had a total of 22 questions which were separated in three (3) sections. The first section (1) asked customers to indicate whether they have visited the store previously, their reasons for visiting the coffee-bar, the number of people they were with and whether they thought they would visit the coffee-bar again. Moreover, the customers were asked to indicate the duration of their visit. Following, they were asked if they intended to visit the coffee-bar again. The second section asked customers to respond to the music being played and they were asked to characterise the coffee-bar by choosing one of the six adjectives which represented their opinion. Furthermore, the customers were asked to indicate the level of perception of the music being played and the level of music that affected their mood. In addition to the above, the customers were also asked to indicate the level of positive or negative feelings that aroused to them in accordance with the music being
played. Moreover, they were asked to indicate if the music being played was appropriate to the coffee-bar or not.

Furthermore, customers were asked to evaluate the level of the volume of the music being played by choosing one of the three characteristics from the list.

Moreover, customers were asked to characterize the music being played from a list of six adjectives, that were used previously, according to their opinion so that the relationship between music and perceived atmosphere could be examined directly.

As a means of examining purchase intention, the final section of the questionnaire asked customers to indicate the maximum amount of money they were prepared to spend on their visit to the coffee/bar.

From the total number of questions used in the research (Appendix I.), questions 14 (age), 15 (Family Status), 16 (gender), 17 (Net family income), 18 (level of education), 19 (job/occupation), 20 (recommendation to others), 21 (overall satisfaction), and 22 (satisfaction of the music being played) were also included.

## Method

The method used is a cross-sectional research. In this case the data is accumulated at a particular moment, or a relatively short period of time. Also, comparisons among the variables are being made at this time.

The data are typically collected from multiple groups or types of people. For example, data in a cross-sectional study might be collected from males and females, from people in different socioeconomic classes, from multiple age groups, and from people with different abilities and accomplishments.

The major advantage of cross-sectional research is that data can be collected on many different kinds of people in a relatively short period of time.

## Participants

All the patrons presented in the coffee-bars during the testing period were eligible for the study. The sample comprised 200 subjects, that is a total of 100 subjects for each condition over the 8 -day testing period ( 25 subjects a day). The testing was carried out between 7:30 pm and 11:00 pm from Thursday to Sunday over a two week period. Patrons were approached at their tables at the end of their coffee-drink and asked to complete a questionnaire about the coffee-bar. The questionnaire was not
administered until the music had been playing for at least 30 minutes to ensure that participants had sufficient exposure before responding. The criteria used for judgmental sampling was:

1. The participants were adults.
2. Were willing to participate in the research.
3. Were visiting the coffee-bar for entertaining reasons.
4. That the participants had spent at least one day at the specific coffee-bar.
5. Were able to speak English or Greek.

## Design

The cross-sectional research was conducted at «Giannouli Café», and at «Ya-Café» both coffee-snack bars in Larissa. The choice of the coffee-bars was governed by the following criteria: a) seating capacity $>100$, b) high-quality stereo system and speakers, c) close competitors with other coffee-bars in the area, d) a diverse range of clientele.

In the 8 -day period, the presentation of the conditions occurred in the following order: 80's rock, pop music lounge and jazz,. The research was based on a time series design with the aim of examining the intervention of a series of conditions.

## Materials

Each condition employed several hours of music. On each night during the study, the music was played on a high quality CD player through four speakers that were suspended in each corner of the coffee-bar. The volume of the music was held constant and at a level where it was clearly audible while still allowing patrons to talk over it comfortably.

The cross sectional research was conducted during a two week- period of March of 2011. The statistical Package SPSS, version 17.00 was used to analyze the data. To explore the dimensions of the satisfaction, descriptive measures were used such as frequencies, matrix-pie-charts, bar-charts, cross tabulations. Descriptive statistics analysis was utilised to determine customers' perception of quality scores as well. By applying the binomial regression (Wald method-variable dimension reduction), a new model is being created in order to find which of the independent variables affect the overall satisfaction. (Data analysis with the help of statistical packages (spss-minitab-
excel), Tsantas, Moisiadis-Bagiatis-Chatzipantelis, Ziti Publications, Thessaloniki 1999. Non-parametric statistics, Ksekalaki, Published in the University of Economics of Athens 2001. Analysis of categorical data, Academic notes of the University of Economics of Athens, 2005. All the data obtained from the research remained confidential and anonymous.

## CHAPTER FIVE

## RESULTS OF QUANTITATIVE ANALYSIS

## INTRODUCTION

This chapter contains the outcomes of the statistical analysis performed. These are resulting from the quantitative analysis of the customers of the two cafeterias in the region of Larissa. The results are divided into three sections, each of which contains: Demographic characteristics, the influence of music being played on satisfaction, money spent, time perception, feelings and mood, and recommendations of the cafeterias that the research was carried out.

DEMOGRAPHIC CHARACTERISTICS OF THE CUSTOMERS OF THE COFFEE-BARS.

### 5.1 AGE-GENDER

Table 5.1 illustrates the ages of the respondents, which were separated in six categories. The largest percent of the customers ( $32 \%$ ) were between 26 and 35 years old, where $22.5 \%$ were found to be between 36 and 45 years old. Moreover, $20.5 \%$ of the customers 18-25 years of age followed by $17.0 \%$ with ages between 46 and 55 . the two smallest groups of percentages were found in ages higher than 56 years old, with $7.0 \%$ of them between 56 and 65 , and $1.0 \%$ for ages higher than 66 years old. Regarding the gender of the respondents visiting the café-bars, the majority were females, totalling 109 out of 200 customers, resulting in a percentage of $54.5 \%$. The number of the males responding to the questionnaire was 91 (45.5\%).

Table 5.1 Age categories of the respondents

Age of the respondents
18-25
26-35
36-45
46-55
56-65
66+
Total

Frequency
41
64
45
34

## 14

2 200

## Respondents

Percent (\%)
20.5
32.0
22.5
17.0
7.0
1.0
100.0

Table 5.2 Gender of respondents

## GENDER

Male
Female
Total

Frequency 91 109 200

## Respondents

Percent (\%)
45.5
54.5
100.0

### 5.2. OCCUPATION OF THE RESPONDENTS

A variety of occupations were reported by the respondents, and which are demonstrated in Table 5.3. Occupations were separated into five categories (Managers, public servants, private servants, sales associates and other). The $32.0 \%$ of the sample taken were found to be occupied as sales associates, followed by the $30.5 \%$ which claimed to be private servants. The $17.5 \%$ of the customers indicated the choice «other» which means that they are not included in the categories on the table below. They might be unemployed or students. The $17.0 \%$ claimed to be public servants, and the occupation found with the smallest percent was managers (3.0\%).

Table 5.3 Occupation of respondents

## Occupation categories

## Managers

Public servants
Private servants
Sales associates
Other
Total

## Respondents

Frequency
6
34
61
64
35
200

Percent (\%)
3.0
17.0
30.5
32.0
17.5
100.0

### 5.2.2 MARITAL STATUS

The largest proportion of the customers of the cafe-bars undertaken the questionnaire were found to be single ( $56.5 \%$ ). A number of 60 respondents ( $30.0 \%$ ) were married, $9.5 \%$ divorced and only a small percentage (4.0\%) were widowed. (Table 5.4).

Table 5.4 Marital status of respondents

## Marital status

Single
Married
Divorced
Widow
Total

## Respondents

Frequency
113
60
19
8
200

Percent (\%)
56.5 30.0 9.54.0 100.0

### 5.2.3 RESPONDENTS'EDUCATION

The table 5.5 demonstrates the level of education from the participants of the research. The category of education with the highest percentage involves customers having finished college ( $47.5 \%$ ). The customers having obtained a high school diploma represent the $36.0 \%$, followed by $14.0 \%$ of the customers with masters or PhDs. Finally, $2.5 \%$ represent the customers with a middle school diploma.

Table 5.5 Level of education of respondents

| Level of Education | Respondents |  |
| :--- | :---: | :---: | :---: |
|  | Frequency | Percent (\%) |
| Middle school | 5 | 2.5 |
| High school | 72 | 36.0 |
| College/University(Bachelor) | 95 | 47.5 |
| Masters/PhD | 26 | 14.0 |
| Total | 200 | 100.0 |

### 5.2.4 NET INCOME

The monthly net income of the participants is separated into eight categories and can be seen in table 5.6 both by frequency and percentage. From the table it can be observed that the highest percentage of income was found to be up to $600 €(23.5 \%)$, while the lowest category was $800.01-900 €$ with a percentage reaching $1.5 \%$. Another percentage worth mentioning is the category of income exceeding $3000 €$ with $14.0 \%$. The percentages of the table 5.6 below show that the economic level of the participants in both cafeterias is disparate. Even though the $23.5 \%$ of the customers have a net income below $600 €$, relative percentages show the net incomes 900.01$1000 €$ and $1000.01-2000 €$ in total ( $42.5 \%$ ). At all negligible is the total percentage of $24 \%$ that reflects those customers that have net incomes over $2000 €$.

Table 5.6 Net income of participants

| Income categories | Respondents |  |  |
| :--- | :---: | :---: | :---: |
|  | Frequency |  | Percent (\%) |
| Up to 600 | 47 | 23.5 |  |
| $600.01-700$ | 10 | 5.0 |  |
| $700.01-800$ | 7 | 3.5 |  |
| $800.01-900$ | 3 | 1.5 |  |
| $900.01-1000$ | 40 | 20.0 |  |
| $1000.01-2000$ | 45 | 22.5 |  |
| $2000.01-3000$ | 20 | 10.0 |  |
| $3000+$ | 28 | 14.0 |  |
| Total | 200 | 100.0 |  |

### 5.2.5 PREVIOUS VISITATION

The majority of the visitors of both the coffee-bars participating in the research mentioned that have visited in the past the particular coffee-bars in a percentage of $60 \%$, while the $40 \%$ of the respondents have never visited the coffee-bars before. (Table 5.7).

Table 5.7 Previous visits to the cafeterias by respondents

| Previous visits | Respondents |  |
| :--- | :---: | :---: | :---: |
|  | Frequency | Percent(\%) |
| Yes | 120 | 60.00 |
| No | 80 | 40.00 |
| Total | 200 | 100.0 |

### 5.3 TIME SPENT IN THE COFFEE-BARS

According to the graph 5.1 below it is quite obvious that the respondents of both the coffee-bars stayed for more than an hour while lounge, pop, and rock 80's were being played. On the contrary, the respondents indicated for staying less than an hour when jazz music was being played.

Graph 5.3.1 Duration of visit to the coffee-bars according to the music being played

## Bar Chart



### 5.4 REASONS FOR VISITATION

The reasons for visiting the coffee-bars were separated into four categories (Table 5.8). The first category was for the quality of the coffee-bars which had a total of 24 respondents out of 200 , giving a percentage of $12 \%$. The second category referred to music with a frequency of 9 respondents (4.5\%). The third group included the environment of the coffee-bars which had a total of 84 respondents out of 200 giving a percentage of $42 \%$. Finally, the fourth category referred to the option 'all the above' with a frequency of 83 respondents (41\%).

Table 5.8 Reasons for visiting the coffee-bars

| Reasons for visitation |  | Respondents |  |
| :--- | :---: | :---: | :--- |
| Quality | Frequency |  | Percent(\%) |
| Music | 24 | 12.0 |  |
| Environment | 9 | 4.5 |  |
| All the above | 84 | 42.0 |  |
| Total | 83 | 41.5 |  |
|  | 200 | 100.0 |  |

### 5.5 THE SIZE OF EACH COMPANY OF THE RESPONDENTS

In the first coffee-bar, the 'Giannouli coffee Stop', the majority of the respondents ( $51 \%$ ) visit the store in groups of three persons or more. The second best choice is groups of two or three persons (36\%), while only 13 respondents visited the coffee bar in groups of 1-2 persons.

Table 5.9 Size of each company of the respondents of Giannouli Café

| Number of people in each <br> company | Frequency | Respondents <br> $1-2$ |  |
| :--- | :---: | :---: | :---: |
| 13 | Percent(\%) |  |  |
| $2-3$ | 36 | 13.0 |  |
| 3 and more | 51 | 36.0 |  |
| Total | 100 | 51.0 |  |
|  |  | 100.0 |  |

In the second coffee-bar the 'Ya-cafe', the majority of the respondents (53\%), visit the store in groups of 3 and more persons. The second choice is groups of 2-3 persons (28\%), while only 19 respondents visited the coffee bar in groups of 1-2 persons. It is clear that in both cafeterias most of the visits are made by respondents in groups of 2 an over persons which indicates that these cafeterias are places where groups of people hang out to relax and enjoy the company of others.

Table 5.10 Size of each company of the respondents of Ya-café

| Number of people in each <br> company | Frequency | Respondents |  |
| :--- | :---: | :---: | :---: |
| 1-2 | 19 | Percent(\%) |  |
| $2-3$ | 28 | 19.0 |  |
| 3 and more | 53 | 28.0 |  |
| Total | 100 | 53.0 |  |
|  |  | 100.0 |  |

### 5.6 SATISFACTION OF THE MUSIC BEING PLAYED

Graph 5.6.2 Satisfaction of the music being played in both coffee-bars.

## Bar Chart



It is obvious according to the above graph that the most satisfied customers were the ones listening to lounge (58\%) and rock 80's (70\%), while the least satisfied customers were the ones listening to jazz music (10\%). As for pop music the respondents were quite satisfied ( $24 \%$ ) as it is also shown on the table 5.11 below.

Table 5.11 Level of satisfaction of the music being played


The independent chi- square test indicates that there is a pattern related to the answers given for the satisfaction of the music being played showing that satisfaction is greatly affected by the music being played.

It appears that the type of music does not influence to a great degree the amount of money that somebody intends to spend, as in every type of music the amounts of money to be spent are in low levels. Nevertheless it appears that Jazz music influences the customers to spend more. The same happens with lounge music as it also influences customers to spent more while their visitation to the coffee bar. That could be happening because jazz and lounge music have as fans certain groups of people.

The independent chi-square test of answers on the amount of money that the customers have spent is rejected on the limit. Even if it does not seem to be an explicit tendency, the jazz and lounge types of music cause this marginal situation.

Graph 5.7.3 Money spent in relation to the music being played

## Bar Chart



### 5.8 LEVEL OF POSITIVE-NEGATIVE FEELINGS IN RELATION TO THE TYPE OF THE MUSIC BEING PLAYED IN BOTH COFFEEBARS

According to the bar chart below, it is obvious that rock 80 's, pop and lounge music gather the most positive results. Particularly, rock music, sums the most positive feelings in a percentage of $68 \%$ and the extremely positive in a percentage of $16 \%$. ( $84 \%$ ). Pop music gathers the $72 \%$ percent of the positive and extremely positive feelings and lounge music has a percentage of $76 \%$ of positive and extremely positive feelings. Jazz music gathers a percentage of $20 \%$ of positive feelings while has an outstanding percentage of $36 \%$ of negative and extremely negative feelings. It is obvious that rock music is responsible for the positiveness of the customers'feelings.

Graph 5.8.4 Level of Feelings In relation to the Type of Music at Giannouli cafe

## Bar Chart



Graph 5.8.5 Level of Feelings In relation to the Type of Music at Ya-cafe


According to the bar chart above, it is obvious that rock 80 's, pop and lounge music gather the most positive results. Particularly, rock music, sums the most positive feelings in a percentage of $32 \%$ and the extremely positive in a percentage of $48 \%$. ( $80 \%$ ). Pop music gathers the $60 \%$ percent of the positive and extremely positive feelings and lounge music has a percentage of $80 \%$ of positive and extremely positive feelings. Jazz music gathers a percentage of $44 \%$ of positive and extremely positive feelings while has an outstanding percentage of $40 \%$ of negative and extremely negative feelings. It is obvious that rock and lounge music are responsible for the positiveness of the customers'feelings. It is worth mentioning that at this coffee-bar at the specific time, jazz music had fans too. The customers under the particular type of music were torn in half.

### 5.9 HOW MOOD IS AFFECTED BY THE TYPE OF MUSIC

According to the graph below, it is obvious that the customers' mood is most positively affected when rock 80 's, pop and lounge music is being played. More specifically, the customers' mood is extremely high when rock and pop music is being played at a percentage of (56\%), and when lounge music is being played at a percentage of $52 \%$. When jazz music is being played the percentage of customers' mood is $40 \%$ which is quite high but still lower than the other three types mentioned above.

Graph 5.9.5 Mood and type of music at Ya coffee bar


According to the graph below, it is obvious that the customers' mood is most positively affected when rock 80 's, pop and lounge music is being played. More specifically, the customers' mood is extremely high when rock music is being played (extremely high) (60\%), pop music at a percentage (high) of (56\%), and when lounge music is being played at a percentage of $44 \%$. When jazz music is being played the percentage of customers' mood is $32 \%$ which is quite high but still lower than the other three types mentioned above.

Graph 5.9.6 Mood and type of music at Giannouli coffee bar

## Bar Chart



### 5.10 CHARACTERISATION OF THE COFFEE-BARS

According to the graph 5.6 below, the customers' characterisation of the coffee bar seems to be positive. More specifically, the $25 \%$ of the customers of the Giannouli coffee bar indicated it as fashionable and the $39 \%$ as relaxing. The same pattern seems to be identified in the Ya coffee bar where the $27 \%$ of the customers characterised it as fashionable, the $23 \%$ as relaxing and the $31 \%$ as entertaining.

Graph 5.10.7 Characterisation of the coffee bars

## Bar Chart



### 5.11 CHARACTERISATION OF THE MUSIC BEING PLAYED

According to the graph 5.7 below, the customers' characterisation of the music being played is related to the characterisation of the coffee-bars. More specifically, the customers of the Giannouli coffee bar characterised the music as relaxing at a percentage of $32 \%$ and fashionable at a percentage of $18 \%$. At Ya coffee bar the customers characterised the music as entertaining at a percentage of $30 \%$, relaxing at a percentage of $23 \%$ and fashionable at a percentage of $21 \%$. The graph below could easily be compared with the graph 5.6 above which indicates the characterisation of the coffee bars.

Graph 5.11.8 Characterisation of the music being played

## Bar Chart



### 5.12 RELATIONSHIP BETWEEN THE TYPE OF MUSIC AND THE RESPONDENTS' AGE AT GIANNOULI COFFEE-BAR

According to the cross tabulation, it is clear that the pop music has many fans at all types of ages. Despite the fact that the ages are already defined by the time the respondents enter the coffee bar, and despite the fact that the category of ages that are $56+$ are of minus importance because of the small percentages, it is clear that rock music has its fans between the ages of 25-45. Lounge music has its fans between the ages of 18-35, jazz music between 18-25 and 36-45 and pop music between 18-55.

Graph 5.12.9 Relationship between the type of music and the respondents' age

## Bar Chart




### 5.13 RELATIONSHIP BETWEEN THE TYPE OF MUSIC AND THE RESPONDENTS' AGE AT 'YA'COFFEE-BAR

It is clear, according to the cross tabulation, that the results are similar to those of the Giannouli coffee bar above. Particularly, lounge music has fans strictly between the ages of $26-45$, pop music between the ages of 18 and 55 , jazz music has its fans between the ages of 18-55 and rock music between 18-45.

Graph 5.13.10 Relationship between type of music and age


### 5.14 RELATIONSHIP BETWEEN THE TYPE OF MUSIC AND THE GENDER OF THE RESPONDENTS AT YA-CAFE.

According to the graph 5.11 below, it is obvious that there are not any significant findings from the comparison of the music being played and the gender of the respondents. The reason for that is that the respondents' gender is pre-defined before they enter the coffee bar. Nevertheless, it is obvious that during the particular cross sectional research males have shown a preference in jazz and lounge music, while females have shown a preference in pop and rock.

Graph 5.14.11 Relationship between respondents' gender and type of Music

## Bar Chart



### 5.15 RELATIONSHIP BETWEEN THE TYPE OF MUSIC AND THE GENDER OF THE RESPONDENTS AT GIANNOULI-CAFE.

Graph 5.16.12 Relationship between respondents' gender and type of Music


According to the graph 5.12 above, it is obvious that there are not any significant findings from the comparison of the music being played and the gender of the respondents. The reason for that is that the respondents' gender is pre-defined before they enter the coffee bar. Nevertheless, it is obvious that during the particular cross sectional research males have shown a preference in jazz and pop music, while females have shown a preference in lounge and rock.

### 5.16 RELATIONSHIP BETWEEN THE TYPE OF MUSIC AND THE LEVEL OF AWARENESS AT BOTH THE COFFEE BARS

According to the cross tabulation between the type of music and the level of awareness it appears that the respondents are aware of the types of music being played. Specifically, when jazz music is being played the respondents are slightly aware of that type at percentage of $28 \%$ and aware at a percentage of $44 \%$. When lounge music is being played half of the respondents are aware of that type and the $28 \%$ is extremely aware. According to pop music, the respondents are being aware of that type at a percentage of $40 \%$ and extremely aware at a percentage of $24 \%$. Lastly, when rock music is being played, the respondents are aware of that type at a percentage of $58 \%$ and extremely aware at a percentage of $20 \%$.

Graph 5.16.13 Relationship between the type of music and the level of awareness at Giannouli coffee-bar


Graph 5.16.14 Relationship between the type of music and the level of awareness at Ya coffee-bar

## Bar Chart



According to the cross tabulation between the type of music and the level of awareness it appears that the respondents of Ya-cafe are aware of the types of music being played. Specifically, when jazz music is being played the respondents are in a large percentage aware of the music being played. When lounge music is being played the awareness of music is in high levels too. It is worth mentioning though, that rock music has the largest percentage of respondents that have indicated that are extremely aware of that type of music.

### 5.17 RELATIONSHIP BETWEEN THE TYPE OF MUSIC AND THE APPROPRIATENESS OF MUSIC

The cross tabulation that measures the relation between types of music and the level of appropriateness indicates that from the four different types of music, the type that gathers the most negative results relating to the appropriateness is jazz music. The $18 \%$ of the respondents indicated this type as very inappropriate for a coffee bar and the $34 \%$ percent as inappropriate. Neither of the other three types have gathered negative results as they thought to be appropriate by the respondents. The type with the highest positive percentage (very appropriate) is lounge music with $42 \%$. That could be an indicator that shows which type of music the respondents think is the most appropriate for the specific type of retail stores.

Graph 5.17.14 Appropriateness in relation to the different types of music

## Bar Chart



### 5.18 RECOMMENDATION TO OTHERS (FOR GIANNOULI CAFÉ)

According to the table 5.12 below it is clear that the respondents are likely to recommend the Giannouli coffee bar to others at a percentage of $73 \%(21 \%+52 \%)$.

Table 5.12 Recommendation to others

Recommendation to Others for Giannouli Coffee bar
Very Unlikely 3

## Unlikely <br> <br> 14

 <br> <br> 14}Do not know
Likely
Very Likely
Total
Very Unlikely 3
10
21
52
100

Respondents
Frequency
Percent
3.0
10.0
21.0
52.0
100.0

Graph 5.18.15 Recommendation to Others.

## Recommendation of this coffee-bar to others.



### 5.19 RECOMMENDATION TO OTHERS (FOR YA CAFÉ)

According to the table 5.13 below, it is clear that the respondents are likely to recommend this coffee bar to others at a percentage of $68 \%(38 \%+30 \%)$. If we compare this table with the table 5.12 above it appears that the respondents of Giannouli cafe are more eager to recommend this coffee bar to others.

Table 5.13 Recommendation to others

Recommendation to Others for Ya
Coffee bar
Very Unlikely
Unlikely 8
Do not know 22
Likely 38
Very Likely 30
Total 100

Respondents
Frequency
Percent
2.0
8.0
22.0
38.0
30.0
100.0

## Graph 5.19.16 Recommendation to Others

## Recommendation of this coffee-bar to others.



### 5.20 OVERALL SATISFACTION

According to the graph 5.17 below, it is clear that the respondents of both the coffee bars are satisfied from their visit. Specifically, the patrons of Giannouli coffee bar indicated their satisfaction at a percentage of $79 \%(40 \%+39 \%)$, while the patrons of the Ya coffee bar indicated their satisfaction at a percentage of $73 \%(52 \%+21 \%)$ with a percentage of $24 \%$ that indicates those who are neither satisfied or dissatisfied.

Graph 5.20.17 Overall satisfaction of both the coffee bars

## Bar Chart



### 5.21 RE VISITATION FOR GIANNOULI COFFEE BAR

According to the table 5.14 below, it is clear that the respondents will return to the coffee bar at a percentage of $76 \%$, while only the $23 \%$ indicated that there is a possibility to do so. Only the $1 \%$ indicated that it will not return to this coffee bar again. That could be explained as there are some people that are not from this region and happened to be included in the cross sectional research.

Table 5.14 Re-visitation to the Giannouli coffee bar
Do you think you will return to the coffee bar?

| Yes | 76 | 76.0 |
| :--- | :--- | :--- |
| No | 1 | 1.0 |
| Maybe | 23 | 23.0 |
| Total | 100 | 100.0 |

According to the table 5.15 below, it appears that the respondents will return to the Ya coffee bar at a percentage of $51 \%$, while the $36 \%$ indicated that there is a possibility to do so. The $13 \%$ of the respondents indicated that they would never return to this coffee bar again. There is an obvious difference with the Giannouli coffee bar that could be examined closely. The Ya coffee bar is a street cafe that gathers customers who may not be from the region of Larissa.

Table 5.15 Re-visitation to the Ya coffee bar

Do you think you will return to the coffee bar?

| Yes | 51 | 51.0 |
| :--- | :--- | :--- |
| No | 13 | 13.0 |
| Maybe | 36 | 36.0 |
| Total | 100 | 100.0 |

### 5.22 THE BINOMIAL MODEL

After all the evidence that the above tables and graphs have shown, it is logical to wonder what the factors that influence the relationship between music and some variables are. Specifically, the overall satisfaction of the respondents is going to be examined. Because of the large number of the factors that are as candidates to interpret the objective, we will move initially in a subjective way in the choice of the variables.

Accounting regression opposed to linear regression, has as a dependent variable a binomial categorical variable and the independent variables interpret changes of the odds of the dependable variables. An odd is the reason of a possibility of the appearance of a fact to the possibility of this fact not to happen-appear. The model used is the reason that we almost never find what we suspect. Despite all that, the accounting regression concludes to the best interpretation of a variable in a very satisfactory way.

The target is the overall satisfaction (dependent variable). It can be assumed that that the factors (independent variables) that influence the overall satisfaction are:

- Gender
- Volume of Music
- Type of Music
- Visitation background
- Characterisation of the cafeteria

After having converted the dependent variable into a binomial one (yes-no), having made all the necessary changes to the dependent variables, where necessary, we will see which of the independent variables that we suspected above, actually possesses the information for the dependent variable. By applying the Wald method we conclude to the following model.

Table 5.16 Variables in the Equation

| Variables in the Equation |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | B | S.E. | Wald | df | Sig. | $\operatorname{Exp}(\mathrm{B})$ |
| Step $1^{\text {a }}$ | GENDER_NEW | 1,507 | ,799 | 3,556 | 1 | ,059 | 4,515 |
|  | Q11 |  |  | 27,254 | 2 | ,000 |  |
|  | Q11(1) | 2,030 | ,638 | 10,136 | 1 | ,001 | 7,615 |
|  | Q11(2) | 3,214 | ,739 | 18,926 | 1 | ,000 | 24,867 |

a. Variable(s) entered on step 1: GENDER_NEW, Q11.

## Interpretation of the Model

## Observations:

1. SATISFACTION_NEW $=0 \rightarrow$ UNSATISFIED
2. SATISFACTION_NEW $=1 \rightarrow$ SATISFIED
3. GENDER_NEW takes the value 1 when the person is a woman and 0 when it is a man.
4. MEDIUM takes the value 1 when the person characterise the volume of music as medium and 0 in any other case.
5. LOW takes the value 1 when the person characterises the volume of music as low and 0 in any other case.

## Statistical Interpretation

- If the potential customer is a female, then we will have an increase in the odds to remain satisfied a 4.51
- If the music is characterised by the potential customer as medium volume, then we will have an increase in the odds to remain satisfied a 7.61.
- If the music is characterised as low volume by the potential customer, then we will have an increase in the odds to remain satisfied a 24.8 .

As it is clearly seen from the above potential factors, the statistical model concluded to the two most important factors ( gender and volume of music) that affect customers' satisfcation and emphasized the case where the volume of the music was low. It is also observed that the type of music being played was not so important, the visitation background and the characterisation of the coffee bar were not so important after all.

The particular analysis can be available to estimate behaviours of potential customers to other coffee bars. By seeing if a potential customer has the above characteristics ( gender: female and volume of music: low), his future satisfcation can be clearly estimated.

## CHAPTER SIX

## CONCLUSIONS AND RECOMMENDATIONS

### 6.1 INTRODUCTION

This part of the dissertation contains the conclusions that are drawn from the research conducted. The chapter also contains the recommendations towards the retail stores in order for them to improve their service quality and atmosphere of the stores for the customers. In addition, the recommendations for further research and the limitations of the research conducted are included in this chapter.

### 6.2 CONCLUSIONS

This research has contributed to the methodological and theoretical improvement of the better understanding of the retail customers as well as the service quality that the managers of retail stores offer and the literature of psychology marketing by investigating some essential issues that refer to the behaviour of customers under the influence of music and the service quality as it is perceived by the customers. This study revealed that different types of music influenced the participants' perceptions of the coffee bars' environment. It is obvious that a positive relationship was found between the participants' perceptions of the coffee bars and their perception of the music. These findings are consistent with the study of Wilson Stefanie (2003) and North and Hargreaves (1998). The cross tabulation used in the research showed that different styles of music led to different perceived characteristics of the coffee bars, a finding also consistent with North and Hargreaves (1998).

According to the statistical analysis, it appears that the type of music does not influence to a great degree the amount of money that somebody intends to spend, as in every type of music the amounts of money to be spent are in low levels. Nevertheless it appears that Jazz music influences the customers to spend more. The same happens with lounge music as it also influences customers to spent more while their visitation to the coffee bar. That could be happening because jazz and lounge music have as
fans certain groups of people. In accordance with the study of North and Hargreaves (1998), these results provide evidence that different types of music, have the potential to influence the participants' purchase behaviour. Due to the fact that the number of people drinking their coffee-drink in the coffee bars fluctuated on the same day before, during the testing period, it is quite difficult to assess the influence of music on actual sales. According to the graph 5.1 above (chapter 5), it is quite obvious that the respondents of both the coffee-bars stayed for more than an hour while lounge, pop, and rock 80 's were being played. On the contrary, the respondents indicated for staying less than an hour when jazz music was being played. This may be related to the fact that $52 \%$ percent of the respondents considered jazz music to be inappropriate. While this did not appear to affect the amount of money the respondents in this group indicated they were prepared to spend, the perceived inappropriateness of the music may have influenced the amount of time and perhaps money they actually spent (Wilson Stefanie, 2003).

The results of this study suggest that several other factors may be influencing the relationship between the respondents' perceptions and the music being played. For example, the results showed that the more people being at the coffee bars ( 3 and more), the more the coffee bars were perceived as entertaining, fashionable and relaxing. The results also suggested that there was an interaction between the type of music being played, the customers' perception of the atmosphere and the amount of money spent. For example, ratings for several adjectives increased in relation to the type of music being played, (lounge music for example where most of the respondents indicated the maximum amount of money spent and the maximum amount of time spent in the coffee bars). A significant interactive effect was also found between the type of music played, respondents' responses to the perception of the quality of service (level of overall satisfaction), and responses to atmosphere of the coffee bars (characterisation of the coffee bars). This appears to have been answered in the studies of Dubé et al. (1995) and North and Hargreaves (1996), where music may be positively related to respondents' willingness to interact.

The statistical analysis has showed that the respondents' awareness of the music, differed across conditions. Overall, the participants were more aware of the music when lounge and rock 80 's were played. In contrast, pop and jazz music were
associated with more people indicating that they were «unaware» or «completely unaware» of the music being played.

The findings suggest that the respondents considered lounge and rock music to be more appropriate for the coffee bars. This may be attributed to the concentration of the respondents aged between 26 and 35 . For example, the number of the participants indicating that jazz music was appropriate increased according to age. Conversely, the number of the participants who considered lounge and rock music as appropriate decreased with age significantly.

The music that was considered more appropriate for both the coffee bars is lounge and rock. In an environment where lounge and rock music are being played, the degree of appropriateness of the music to the atmosphere of the coffee bars appears to have influenced several factors which are directly related to enhancing business and increasing sales. For example, the types of music (lounge and rock particularly), were associated with more coffee being consumed, higher purchase estimates, more positive responses to the atmosphere of the coffee bars and more customers remaining for more. While there was not a significant difference between the music being played (lounge-pop-rock-jazz), and the amount of money the respondents were prepared to spend, the indication of negative and extremely negative feelings when especially jazz music was being played, may have caused the customers to spend less in the coffee bars.

The fact that the respondents were prepared to spend more time and money to their visit to the coffee bars when lounge and rock music was being played, suggests that spending might be increased by music that creates the perception of an upbeat but relaxing environment. This finding corresponds with North and Hargreaves (1998), who found that classical and pop music had more positive effect on purchase intentions than easy listening music. Similarly, Areni and Kim (1993), found that people were prepared to spend more in a wine store when classical when classical music was being played. In the present study, though jazz music concentrated the most negative feelings and the most indications of being an inappropriate type of music, some of the respondents spent more money than when other types were being played. This suggests that there might be some discrepancy between the amount of money the customers indicated they would prepared to spend and the amount of money they actually spent.

The present findings support Radocy and Boyle's (1997) suggestion that people might be inclined to spend more time and money in a restaurant or store when the music being played is considered appropriate. Similarly, findings support MacInnis and Parks' (1991) notion that persuasion is enhanced when the music is appropriate for the context in which it is played.

The findings suggest that the responses to the characteristics of the coffee bars were positively influenced by factors such as the number of people the respondents were with, their age, gender, the quality of the service, and the number of times the respondents have visited the coffee bars before. These positive relationships were only found to exist when lounge and rock music were being played.

Along with the important findings obtained by this study, the questionnaire itself is also an important contribution. The questionnaire developed through this study ia appropriate for use by managers in the retail section, so that they can confidently identify the actions needed and the design of atmospheric strategies that will generate satisfied customers.

### 6.3 RECOMMENDATIONS

### 6.3.1 RECOMMENDATIONS REGARDING THE RESEARCH

Being able to create the appropriate atmosphere through music and atmospherics in general to the customer and creating perceptions of quality in the retail stores, allows managers of coffee bars to adopt enhanced marketing efforts in order to make certain that customers' needs are met. Therefore, the retail managers can identify, prioritize and improve areas of interest in the coffee bars that subconsciously (and not only), affect customers' mood, feelings and therefore get to know the customers' behaviour. Hence, the results from this research may have some significant suggestions for the managers of the retail sector. The recommendations are based on the results of the quantitative analyses performed.

The results suggest that music can be used by retail stores in general, to create a specific atmosphere which will distinguish the environment from the competitors. The findings also showed that coffee bars that play lounge, pop or upbeat music in general may be able to charge higher prices.

This research has demonstrated that music can influence the perceived characteristics of the environment of the stores in which it is being played. In addition it has provided evidence that different types of music can produce/create specific atmospheres such as entertaining, relaxing and fashionable. Furthermore, this research has shown that music can influence the amount of money the customers are prepared to spend as well as the amount of money they actually spent. Generally, it is clearly shown that music has the potential to influence commercial processes.

Therefore, marketing efforts should be carried out in order to fulfill the needs of the customers. The managers of the retail stores should pay close attention to the atmospherics of their stores in general. Music is one of the atmospherics that can influence customers' behaviour and purchase intention. Other atmospheric elements such as lighting, odour/scent, allocation of the floor space, design of the store should be taken into consideration as well. The combination of the suitable atmospherics in accordance with the suitable type of music create an environment that will keep the customer satisfied spending more of his time and money at the specific store.

The management should also consider changing or enriching the menus of the coffee bars and offer higher quality of beverages at reasonable prices. Erto and Vanacore (2002), mentioned that, factors related to food quality and hygiene are good estimators of service quality.

An additional approach to enhance customers' satisfaction and environmental perception is also to keep the employees of the coffee bars satisfied in order to promote positive perception of the environment of the coffee bars. Kotler and Keller, (2003, p. 420) ,mentioned that there is a correlation between customer satisfaction, employee satisfaction and profitability. They also mentioned that: «Positive employee attitudes promote stronger customer loyalty». Moreover, the behaviour and the appearance of the employees should be discrete, polite and friendly. The managers should make sure that the employees are well trained in accordance with the environment they work in, so as to blend in with the overall atmosphere of the store. An other way of recognising the customers' needs is to have questionnaires available in order to measure, regularly, the needs, behaviour patterns and satisfaction of the customers.

According to the results of the research the customers of the coffee bars have obtained information about the music and the environment of the coffee bars. Therefore,
marketing efforts should be carried out in order to fulfill the needs of the customers. Advertising and promotional efforts targeted at the customers of the coffee bars should underline the desirable quality of services and atmosphere.

### 6.4 LIMITATIONS-RECOMMENDATIONS FOR FUTURE RESEARCH

In designing the present research, an attempt was made to reduce its limitations, but some still need to be mentioned. First of all, the outcomes of this research may not have represented the entire population, due to the detail that a convenience sampling process was used to gather the data. Furthermore, the study was conducted for only two coffee bars of the region of Larissa. To be able to take a broader view, of the findings for the retail section, a broader study that would include more than ten coffee bars in a range of regional settings could be performed.

The particular analysis can be available to estimate behaviours of potential customers to other coffee bars. By seeing if a potential customer has the above characteristics his/her future satisfcation can be clearly estimated.

Another limitation is that the questionnaire used in the research did not include enough general questions, which would allow respondents to summarize their overall experience. In order to have a better idea about the validity of the questionnaire, additional questions measuring customers' perception of the music being played and satisfaction could have been included in the questionnaire. Potential future studies should consider this point and include such questions as dependent variables. The responses due to the demographic variations could be altered.

To be able to generalize the findings for these specific coffee bars in the retail sector, a study that would include more coffee bars or retail stores in a variety of regional settings could be conducted. Future studies, could enlarge the scope of the research by covering more retail stores of all categories in the city of Larissa, in order to identify customers' needs and behaviour patterns according to specific types of music.

In addition, since this study was conducted in Greece, future research may also look at whether the findings of this research differ by countries.

### 6.5 REFLECTIONS ON LEARNING

This dissertation has helped me understand the processes and details that are necessary in order to undertake a research project. It also made me understand that there is not a better way in order to complete a research project. Most of the success of my research according to my opinion relies on psychology marketing and retail marketing. This study has also helped me enrich my knowledge in the field of marketing, customer psychology and management issues.

As a conclusion, to all of the above mentioned is that undertaking this research was a thrilling and unprecedented experience that helped me advance the way $i$ think and act. It also helped me improve the ways in which i express myself as i follow a more scientific and managerial manner now. Finally, it also aided me in making useful conclusions that will facilitate my future research in the specific field.

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## 8. APPENDICES

## APPENDIX. I

QUESTIONNAIRE USED IN THE RESEARCH

STAFFORDSHIRE UNIVERSITY
Business School

TEI OF LARISSA
School of Business Administration

RESEARCHER: MANDILA VASILIKI-MAGDA
SUPERVISOR/PROFESSOR: Dr. GEROGIANNIS VASILIOS

## QUESTIONNAIRE EXAMINING THE INFLUENCE OF MUSIC ON BUYING BEHAVIOUR AND CUSTOMER SATISFACTION.

I am a student of Staffordshire University and in order to get my Master's degree, i am doing a cross sectional research at «Giannouli Coffee Stop» a coffee-bar in Larissa, Greece. In this effort i would like your help. Your answers are completely CONFIDENTIAL and will remain ANONYMOUS for the use of the university.

## Q.1. Have you visited this coffee-bar before?

```
Yes [1]
```No [2]
Q.2. For which of the following reasons do you visit the coffee-bar?

Quality
Music
Environment [3]
All the above [4]

Q.3. What is the number of people you are drinking your coffee-drink with?
1-2
[1]
2-3
[2]
3 and more [3]
Q. 4 What was the duration of your visit to the coffee-bar?

Q.5. Do you think you will return to the coffee-bar?
\begin{tabular}{lll} 
Yes & {\([1]\)} & \(\square\) \\
No & {\([2]\)} & \(\square\) \\
Maybe & {\([3]\)} & \(\square\)
\end{tabular}
Q.6. Choose one of the following characteristics in order to indicate which one represents the coffee-bar.

Fashionable [1]
Relaxing
[2]
Indifferent
[3]

Entertaining
[4]
Annoying [5]
Old-Fashioned [6]

\section*{Q.7. Indicate the level of awareness of the music being played.}
\begin{tabular}{ccccc}
\begin{tabular}{l} 
Extremely \\
aware
\end{tabular} & Aware & Slightly aware & Unaware & \begin{tabular}{l} 
Completely \\
unaware
\end{tabular} \\
{\([5]\)} & {\([4]\)} & {\([3]\)} & {\([2]\)} & {\([1]\)} \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\)
\end{tabular}
Q.8. To what level does the music being played affect your mood.

Extremely
high
[5]

High
Slightly
Low
Extremely
Low

\section*{[3]}

[2]

Q.9. Indicate the level of positive-negative feelings the music being played arouses within you.
Extremely
Positive
Positive

Extremely
Negative

Q.10. Indicate the level of appropriateness of the music being played.

Q.11. How do you consider the volume of the music?
\begin{tabular}{lll} 
High & {\([1]\)} & \(\square\) \\
Medium & {\([2]\)} & \(\square\) \\
Low & {\([3]\)} & \(\square\)
\end{tabular}
Q.12. Choose one of the following characteristics in order to indicate which one represents the music beeing played.

Fashionable [1]
Relaxing
[2]
Indifferent
[3]
Entertaining
[4]
Annoying [5]
Old-Fashioned [6]
Q.13. Indicate the maximum amount of money you are prepared to spend on your visit to this coffee-bar.
\begin{tabular}{lll}
\(5 €\) & {\([1]\)} & \\
\(10 €\) & {\([2]\)} & \(\square\) \\
\(20 €\) & {\([3]\)} & \(\square\) \\
\(30 €\) & {\([4]\)} & \(\square\) \\
\(50 €\) and more & {\([5]\)} & \(\square\)
\end{tabular}
Q.14. AGE
18-25 [1]
26-35 [2]

\(\begin{array}{cc}46-55[4] & \square \\ 56-65[5] & \square \\ 66+[6] & \square\end{array}\)

\section*{Q.15. Marital Status}
\(\begin{array}{llll}\text { Single [1] } & \square & \text { Divorced [3] } & \square \\ \text { Married [2] } & \square & \text { Widowed [4] } & \square\end{array}\)
Q.16. Gender

Male [1]
Female [2]
Q.17. Which is the level of your Net Family income per month?
\begin{tabular}{cccc} 
Up to \(600 €\) & {\([1]\)} & \(900.01-1000 €\) & {\([5]\)} \\
\(600.01-700 €\) & {\([2]\)} & \(1001.01-2000 €\) & {\([6]\)} \\
\(700.01-800 €\) & {\([3]\)} & \(2001.01-3000\) & {\([7]\)} \\
\(800.01-900 €\) & {\([4]\)} & \(3000 €+\) & {\([8]\)}
\end{tabular}

\section*{Q.18. Level of Education}
\begin{tabular}{lcc} 
Elementary/Primary [1] & \(\square\) \\
Middle School & {\([2]\)} & \(\square\) \\
High School & {\([3\)} & \(\square\)
\end{tabular}

College/University [4]
Msc/Phd [5]

Q.19. Job-Occupation?
\begin{tabular}{llllll} 
Manager & {\([1]\)} & \(\square\) & Sales Associate & {\([4]\)} & \(\square\) \\
Public Servant & {\([2]\)} & \(\square\) & Other & {\([5]\)} & \(\square\) \\
Private Servant & {\([3]\)} & \(\square\) & & &
\end{tabular}

\section*{Q.20. Recommendation of this coffee-bar to others.}
\begin{tabular}{ccccc} 
Very Likely & Likely & Do not Know & Unlikely & Very Unlikely \\
{\([5]\)} & {\([4]\)} & {\([3]\)} & {\([2]\)} & {\([1]\)} \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\)
\end{tabular}

\section*{Q.21. Level of overall satisfaction from your visit.}
\begin{tabular}{ccccc} 
Very Satisfied & Satisfied & \begin{tabular}{c} 
Neither/satisfied \\
Dissatisfied
\end{tabular} & Quite Satisfied & \begin{tabular}{l} 
Very \\
dissatisfied
\end{tabular} \\
{\([5]\)} & {\([4]\)} & {\([3]\)} & {\([2]\)} & {\([1]\)} \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\)
\end{tabular}
Q.22. Level of satisfaction from the music being played.
\begin{tabular}{ccccc} 
Very Satisfied & Satisfied & \begin{tabular}{c} 
Neither/satisfied \\
Dissatisfied
\end{tabular} & Quite Satisfied & \begin{tabular}{c} 
Very \\
dissatisfied
\end{tabular} \\
{\([5]\)} & {\([4]\)} & {\([3]\)} & {\([2]\)} & {\([1]\)} \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\)
\end{tabular}

Thank you for your corporation.

\section*{APPENDIX II.}

\section*{CHAPTER 3}
TABLE 3: Basic characteristics analysis for trade enterprises by class of economic activity (classification Nace rev. 1.1)
Year: 2007


\begin{tabular}{|c|}
\hline  \\
\hline  \\
\hline \begin{tabular}{l}
 \\

\end{tabular} \\
\hline  \\
\hline \begin{tabular}{l}
 \\

\end{tabular} \\
\hline \begin{tabular}{l}
 \\

\end{tabular} \\
\hline \begin{tabular}{l}
 \\

\end{tabular} \\
\hline \begin{tabular}{l}
 \\

\end{tabular} \\
\hline  \\
\hline \begin{tabular}{l}
 \\

\end{tabular} \\
\hline 参 \\
\hline  \\
\hline
\end{tabular}

\section*{CHAPTER 5}

Previous Visitation

Have you visited this coffee-bar before?
\begin{tabular}{|ll|r|r|r|r|}
\hline & & & & & \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular} \\
\hline Valid & Yes & 120 & 60,0 & 60,0 & 60,0 \\
& No & 80 & 40,0 & 40,0 & 100,0 \\
& Total & 200 & 100,0 & 100,0 & \\
\hline
\end{tabular}

Reasons of Visitation

For which of the following reasons do you visit the coffee-bar?
\begin{tabular}{|ll|r|r|r|r|}
\hline & & & & & \multicolumn{1}{c|}{\begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}} \\
\hline Valid & Quality & 24 & 12,0 & 12,0 & 12,0 \\
& Music & 9 & 4,5 & 4,5 & 16,5 \\
& Enviroment & 84 & 42,0 & 42,0 & 58,5 \\
& & 83 & 41,5 & 41,5 & 100,0 \\
& All the above & 200 & 100,0 & 100,0 & \\
\hline
\end{tabular}

Number of People (Giannouli Café).

What is the number of people you are drinking your coffee-drink with? \({ }^{\text {a }}\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline & & Frequency & Percent & Valid Percent & Cumulative Percent \\
\hline \multirow[t]{4}{*}{Valid} & 1-2 & 13 & 13,0 & 13,0 & 13,0 \\
\hline & 2-3 & 36 & 36,0 & 36,0 & 49,0 \\
\hline & 3 and more & 51 & 51,0 & 51,0 & 100,0 \\
\hline & Total & 100 & 100,0 & 100,0 & \\
\hline
\end{tabular}
a. Cafe \(=\) Giannouli Cafe

Number of People (Ya-café).

What is the number of people you are drinking your coffee-drink with? \({ }^{\text {a }}\)
\begin{tabular}{|ll|r|r|r|r|}
\hline & & & & \multicolumn{1}{c|}{\begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}} \\
\hline Valid & Frequency & Percent & Valid Percent & 19,0 \\
& \(2-3\) & 19 & 19,0 & 19,0 & 47,0 \\
& 28 & 28,0 & 28,0 & 100,0 \\
& & 53 & 53,0 & 53,0 & \\
& Total & 100 & 100,0 & 100,0 & \\
\hline
\end{tabular}
a. Cafe = Ya Cafe

Giannouli café Recommendation to others
\begin{tabular}{|c|c|c|c|c|c|}
\hline & & Frequency & Percent & Valid Percent & Cumulative Percent \\
\hline \multirow[t]{6}{*}{Valid} & Very unlikely & 3 & 3,0 & 3,0 & 3,0 \\
\hline & Unlikely & 14 & 14,0 & 14,0 & 17,0 \\
\hline & Do not Know & 10 & 10,0 & 10,0 & 27,0 \\
\hline & Likely & 21 & 21,0 & 21,0 & 48,0 \\
\hline & Very likely & 52 & 52,0 & 52,0 & 100,0 \\
\hline & Total & 100 & 100,0 & 100,0 & \\
\hline
\end{tabular}
a. Cafe \(=\) Giannouli Cafe

Ya-cafe Recommendation to others
\begin{tabular}{|c|c|c|c|c|c|}
\hline & & Frequency & Percent & Valid Percent & Cumulative Percent \\
\hline \multirow[t]{6}{*}{Valid} & Very unlikely & 2 & 2,0 & 2,0 & 2,0 \\
\hline & Unlikely & 8 & 8,0 & 8,0 & 10,0 \\
\hline & Do not Know & 22 & 22,0 & 22,0 & 32,0 \\
\hline & Likely & 38 & 38,0 & 38,0 & 70,0 \\
\hline & Very likely & 30 & 30,0 & 30,0 & 100,0 \\
\hline & Total & 100 & 100,0 & 100,0 & \\
\hline
\end{tabular}

Recommendation of this coffee-bar to others. \({ }^{\text {a }}\)
\begin{tabular}{|ll|r|r|r|r|}
\hline & & & & \multicolumn{1}{c|}{\begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}} \\
\hline Valid & Very unlikely & 2 & 2,0 & 2,0 & 2,0 \\
& Unlikely & 8 & 8,0 & 8,0 & 10,0 \\
& Do not Know & 22 & 22,0 & 22,0 & 32,0 \\
& Likely & 38 & 38,0 & 38,0 & 70,0 \\
& Very likely & 30 & 30,0 & 30,0 & 100,0 \\
& 100 & 100,0 & 100,0 & \\
\hline
\end{tabular}
a. Cafe \(=\) Ya Cafe

Re visitation to the coffee bar (Giannouli)

Do you think you will return to the coffee-bar? \({ }^{\text {a }}\)
\begin{tabular}{|rl|r|r|r|r|}
\hline & & & & & \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular} \\
\hline Valid & Yes & 76 & 76,0 & 76,0 & 76,0 \\
& No & 1 & 1,0 & 1,0 & 77,0 \\
& Maybe & 23 & 23,0 & 23,0 & 100,0 \\
& Total & 100 & 100,0 & 100,0 & \\
\hline
\end{tabular}
a. Cafe \(=\) Giannouli Cafe

Re visitation to the coffee bar (Ya)

Do you think you will return to the coffee-bar? \({ }^{\text {a }}\)
\begin{tabular}{|ll|r|r|r|r|}
\hline & & & & & \multicolumn{1}{c|}{\begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}} \\
\hline Valid & Yes & 51 & 51,0 & 51,0 & 51,0 \\
& No & 13 & 13,0 & 13,0 & 64,0 \\
& Maybe & 36 & 36,0 & 36,0 & 100,0 \\
& Total & 100 & 100,0 & 100,0 & \\
\hline
\end{tabular}
a. Cafe \(=\) Ya Cafe

\section*{MUSIC - SATISFACTION}

Music * Level of satisfaction from the music being played. Crosstabulation


Chi-Square Tests
\begin{tabular}{|c|c|c|c|}
\hline & Value & df & Asymp. Sig. (2sided) \\
\hline Pearson Chi-Square & 117,903 \({ }^{\text {a }}\) & 12 & ,000 \\
\hline Likelihood Ratio & 115,046 & 12 & ,000 \\
\hline N of Valid Cases & 200 & & \\
\hline
\end{tabular}
a. 8 cells \((40,0 \%)\) have expected count less than 5 . The minimum expected count is 3,25 .

The hypotheses of independency of the answers in relation to the type of music is Rejected.

\section*{MUSIC - AMOUNT OF MONEY}

Music * Indicate the maximum amount of money you are prepared to spend on your visit to this coffee-bar. Crosstabulation

\begin{tabular}{|l|r|r|r|r|r|r|}
\hline \begin{tabular}{l} 
\% within Indicate \\
the maximum \\
amount of money
\end{tabular} & \(19,6 \%\) & \(34,4 \%\) & \(25,5 \%\) & \(20,8 \%\) & \(7,7 \%\) & \(25,0 \%\) \\
\hline Total & Count & 51 & 61 & 51 & 24 & 13 \\
\hline & & \(25,5 \%\) & \(30,5 \%\) & \(25,5 \%\) & \(12,0 \%\) & \(6,5 \%\) \\
\hline
\end{tabular}

Chi-Square Tests
\begin{tabular}{|c|c|c|c|}
\hline & Value & df & Asymp. Sig. (2sided) \\
\hline Pearson Chi-Square & 21,135 \({ }^{\text {a }}\) & 12 & ,048 \\
\hline Likelihood Ratio & 22,238 & 12 & ,035 \\
\hline N of Valid Cases & 200 & & \\
\hline
\end{tabular}
a. 4 cells \((20,0 \%)\) have expected count less than 5 . The minimum expected count is 3,25 .

\section*{MUSIC - TIME}

Music * What was the duration of your visit to the coffee-bar? Crosstabulation



Chi-Square Tests
\begin{tabular}{|l|r|r|r|}
\hline & \multicolumn{1}{|c|}{} & & \\
& \multicolumn{1}{c|}{\begin{tabular}{c} 
Asymp. Sig. (2- \\
sided)
\end{tabular}} \\
\hline Pearson Chi-Square & \(60,892^{2}\) & & 6 \\
df & &, 000 \\
Likelihood Ratio & 57,016 & & 6 \\
N of Valid Cases & 200 & &, 000 \\
\hline
\end{tabular}
a. 0 cells (, \(0 \%\) ) have expected count less than 5 . The minimum expected count is 5,50 .

How do you consider the volume of the music? * Indicate the level of positive-negative feelings the music being played arouses within you. Crosstabulation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} & \multicolumn{5}{|l|}{Indicate the level of positive-negative feelings the music being played arouses within you.} & \multirow[b]{2}{*}{Total} \\
\hline & & & Extremely negative & Negative & Neutral & Positive & \begin{tabular}{l}
Extremely \\
Positive
\end{tabular} & \\
\hline How do you consider the volume of the music? & High & \begin{tabular}{l}
Count \\
\% within How do you consider the volume of the music? \\
\% within Indicate the level of positive-negative feelings the music being played arouses within you.
\end{tabular} & \[
\begin{array}{r}
10 \\
19,6 \% \\
\\
100,0 \%
\end{array}
\] & \[
\begin{array}{r}
7 \\
13,7 \% \\
70,0 \%
\end{array}
\] & \[
\begin{array}{r}
16 \\
31,4 \% \\
\\
32,7 \%
\end{array}
\] & \[
\begin{array}{r}
13 \\
25,5 \% \\
\\
16,3 \%
\end{array}
\] & 5
\(9,8 \%\)
\(9,8 \%\) & 51
\(100,0 \%\)

\(25,5 \%\) \\
\hline  & Medium & \begin{tabular}{l}
Count \\
\% within How do you consider the volume of the music? \\
\% within Indicate the level of positive-negative feelings the music being played arouses within you.
\end{tabular} & \[
\begin{array}{r}
0 \\
, 0 \% \\
, 0 \%
\end{array}
\] & \[
\begin{array}{r}
3 \\
2,2 \% \\
30,0 \%
\end{array}
\] & 32
\(23,4 \%\)
\(65,3 \%\) & \[
\begin{array}{r}
63 \\
46,0 \% \\
\\
78,8 \%
\end{array}
\] & \[
\begin{array}{r}
39 \\
28,5 \% \\
\\
76,5 \%
\end{array}
\] & \[
\begin{array}{r}
137 \\
100,0 \% \\
\\
68,5 \%
\end{array}
\] \\
\hline & Low & \begin{tabular}{l}
Count \\
\% within How do you consider the volume of the music? \\
\% within Indicate the level of positive-negative feelings the music being played arouses within you.
\end{tabular} & \[
\begin{array}{r}
0 \\
, 0 \% \\
, 0 \%
\end{array}
\] & \[
\begin{array}{r}
0 \\
, 0 \% \\
, 0 \%
\end{array}
\] & \[
\begin{array}{r}
1 \\
8,3 \% \\
2,0 \%
\end{array}
\] & \begin{tabular}{l}
4 \\
33,3\%
\[
5,0 \%
\]
\end{tabular} & \[
\begin{array}{r}
7 \\
58,3 \% \\
13,7 \%
\end{array}
\] & \[
\begin{array}{r}
12 \\
100,0 \% \\
\\
6,0 \%
\end{array}
\] \\
\hline Total & & Count \% within How do you consider the volume of the music? & 10 & 10 & 49
\(24,5 \%\) & 80
\(40,0 \%\) & [ \(\begin{array}{r}51 \\ 25,5 \%\end{array}\) & \[
\begin{array}{r}
200 \\
100,0 \%
\end{array}
\] \\
\hline
\end{tabular}

How do you consider the volume of the music? * Indicate the level of positive-negative feelings the music being played arouses within you. Crosstabulation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} & \multicolumn{5}{|l|}{Indicate the level of positive-negative feelings the music being played arouses within you.} & \multirow[b]{2}{*}{Total} \\
\hline & & & Extremely negative & Negative & Neutral & Positive & Extremely Positive & \\
\hline How do you consider the volume of the music? & High & \begin{tabular}{l}
Count \\
\% within How do you consider the volume of the music? \\
\% within Indicate the level of positive-negative feelings the music being played arouses within you.
\end{tabular} & \[
\begin{array}{r}
10 \\
19,6 \% \\
\\
100,0 \%
\end{array}
\] & \[
\begin{array}{r}
7 \\
13,7 \% \\
\\
70,0 \%
\end{array}
\] & \[
\begin{array}{r}
16 \\
31,4 \% \\
\\
32,7 \%
\end{array}
\] & 13
\(25,5 \%\)

\(16,3 \%\) & 5
\(9,8 \%\)
\(9,8 \%\) & 51
\(100,0 \%\)

\(25,5 \%\) \\
\hline & Medium & \begin{tabular}{l}
Count \\
\% within How do you consider the volume of the music? \\
\% within Indicate the level of positive-negative feelings the music being played arouses within you.
\end{tabular} & \[
\begin{array}{r}
0 \\
, 0 \% \\
, 0 \%
\end{array}
\] & \[
\begin{array}{r}
3 \\
2,2 \% \\
30,0 \%
\end{array}
\] & \[
\begin{array}{r}
32 \\
23,4 \% \\
\\
65,3 \%
\end{array}
\] & 63
\(46,0 \%\)

\(78,8 \%\) & 39
\(28,5 \%\)

\(76,5 \%\) & \[
\begin{array}{r}
137 \\
100,0 \% \\
\\
68,5 \%
\end{array}
\] \\
\hline & Low & \begin{tabular}{l}
Count \\
\% within How do you consider the volume of the music? \\
\% within Indicate the level of positive-negative feelings the music being played arouses within you.
\end{tabular} & \[
\begin{array}{r}
0 \\
, 0 \% \\
, 0 \%
\end{array}
\] & \[
\begin{array}{r}
0 \\
, 0 \% \\
, 0 \%
\end{array}
\] & \begin{tabular}{l}
1 \\
8,3\% \\
2,0\%
\end{tabular} & [ \(\begin{array}{r}4 \\ 33,3 \% \\ \\ \\ 5,0 \%\end{array}\) & 7
\(58,3 \%\)


\(13,7 \%\) & \[
\begin{array}{r}
12 \\
100,0 \% \\
6,0 \%
\end{array}
\] \\
\hline Total &  & \begin{tabular}{l}
Count \\
\% within How do you consider the volume of the music? \\
\% within Indicate the level of positive-negative feelings the music being played arouses within you.
\end{tabular} & \[
\begin{array}{r}
10 \\
5,0 \% \\
\\
100,0 \%
\end{array}
\] & \[
\begin{array}{r}
10 \\
5,0 \% \\
\\
100,0 \%
\end{array}
\] & \[
\begin{array}{r}
49 \\
24,5 \% \\
\\
\\
100,0 \%
\end{array}
\] & \[
\begin{array}{r}
80 \\
40,0 \% \\
\\
100,0 \%
\end{array}
\] & \[
\begin{array}{r}
51 \\
25,5 \% \\
\\
100,0 \%
\end{array}
\] & \[
\begin{array}{r}
200 \\
100,0 \% \\
100,0 \%
\end{array}
\] \\
\hline
\end{tabular}

Chi-Square Tests
\begin{tabular}{|l|r|r|r|}
\hline & & & \\
& \multicolumn{1}{|c|}{ Value } & df & \multicolumn{1}{c|}{\begin{tabular}{c} 
Asymp. Sig. (2- \\
sided)
\end{tabular}} \\
\hline Pearson Chi-Square & \(56,600^{\mathrm{a}}\) & & 8 \\
Likelihood Ratio & 54,221 & & 8 \\
Linear-by-Linear Association & 43,847 & & 1
\end{tabular}
a. 7 cells \((46,7 \%)\) have expected count less than 5 . The minimum expected count is ,60.

\section*{Music-Feelings-Giannouli Cafe.}

Music * Indicate the level of positive-negative feelings the music being played arouses within
you. Crosstabulation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} & \multicolumn{5}{|l|}{Indicate the level of positive-negative feelings the music being played arouses within you.} & \multirow[b]{2}{*}{Total} \\
\hline & & & Extremely negative & Negative & Neutral & Positive & Extremely Positive & \\
\hline Music & JAZZ & \begin{tabular}{l}
Count \\
\% within Music \\
\% within Indicate the level of positivenegative feelings the music being played arouses within you.
\end{tabular} & \[
\begin{array}{r}
5 \\
20,0 \% \\
100,0 \%
\end{array}
\] & \[
\begin{array}{r}
4 \\
16,0 \% \\
100,0 \%
\end{array}
\] & \[
\begin{array}{r}
9 \\
36,0 \% \\
34,6 \%
\end{array}
\] & \[
\begin{array}{r}
5 \\
20,0 \% \\
12,5 \%
\end{array}
\] & \[
\begin{array}{r}
2 \\
8,0 \% \\
8,0 \%
\end{array}
\] & \[
\begin{array}{r}
25 \\
100,0 \% \\
25,0 \%
\end{array}
\] \\
\hline & LOUNGE & \begin{tabular}{l}
Count \\
\% within Music \\
\% within Indicate the level of positivenegative feelings the music being played arouses within you.
\end{tabular} & rer & , 0 & \[
\begin{array}{r}
6 \\
24,0 \% \\
23,1 \%
\end{array}
\] & \[
\begin{array}{r}
8 \\
32,0 \% \\
20,0 \%
\end{array}
\] & 11
\(44,0 \%\)
\(44,0 \%\) & \[
\begin{array}{r}
25 \\
100,0 \% \\
25,0 \%
\end{array}
\] \\
\hline & POP & \begin{tabular}{l}
Count \\
\% within Music
\end{tabular} & , 0 & , 0 & 28,0\% & r 10 & \[
\begin{array}{r}
8 \\
32,0 \%
\end{array}
\] & \[
\begin{array}{r}
25 \\
100,0 \%
\end{array}
\] \\
\hline
\end{tabular}


\section*{Chi-Square Tests}
\begin{tabular}{|l|r|r|r|}
\hline & \multicolumn{1}{|c|}{} & & \multicolumn{1}{c|}{\begin{tabular}{c} 
Asymp. Sig. (2- \\
sided)
\end{tabular}} \\
\hline Pearson Chi-Square & \(44,600^{a}\) & 12 &, 000 \\
Likelihood Ratio & 42,802 & & 12
\end{tabular}
a. 8 cells \((40,0 \%)\) have expected count less than 5 . The minimum expected count is 1,00 .

\section*{Music-Feelings Ya-cafe.}

Music * Indicate the level of positive-negative feelings the music being played arouses within
you. Crosstabulation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} & \multicolumn{5}{|l|}{Indicate the level of positive-negative feelings the music being played arouses within you.} & \multirow[b]{2}{*}{Total} \\
\hline & & & Extremely negative & Negative & Neutral & Positive & \begin{tabular}{l}
Extremely \\
Positive
\end{tabular} & \\
\hline Music & JAZZ & \begin{tabular}{l}
Count \\
\% within Music \\
\% within Indicate the level of positivenegative feelings the music being played arouses within you.
\end{tabular} & \[
\begin{array}{r}
5 \\
20,0 \% \\
100,0 \%
\end{array}
\] & \[
\begin{array}{r}
5 \\
20,0 \% \\
83,3 \%
\end{array}
\] & \[
\begin{array}{r}
4 \\
16,0 \% \\
17,4 \%
\end{array}
\] & \[
\begin{array}{r}
6 \\
24,0 \% \\
15,0 \%
\end{array}
\] & \[
\begin{array}{r}
5 \\
20,0 \% \\
19,2 \%
\end{array}
\] & \[
\begin{array}{r}
25 \\
100,0 \% \\
25,0 \%
\end{array}
\] \\
\hline & LOUNGE & \begin{tabular}{l}
Count \\
\% within Music \\
\% within Indicate the level of positivenegative feelings the music being played arouses within you.
\end{tabular} & \[
\begin{array}{r}
0 \\
, 0 \% \\
, 0 \%
\end{array}
\] & \[
\begin{array}{r}
1 \\
4,0 \% \\
16,7 \%
\end{array}
\] & \[
\begin{array}{r}
4 \\
16,0 \% \\
17,4 \%
\end{array}
\] & 15
\(60,0 \%\)
\(37,5 \%\) & \[
\begin{array}{r}
5 \\
20,0 \% \\
19,2 \%
\end{array}
\] & \[
\begin{array}{r}
25 \\
100,0 \% \\
25,0 \%
\end{array}
\] \\
\hline & POP & \begin{tabular}{l}
Count \\
\% within Music \\
\% within Indicate the level of positivenegative feelings the music being played arouses within you.
\end{tabular} & \% \(\begin{array}{r}0 \\ , 0 \% \\ , 0 \%\end{array}\) & , \(\begin{array}{r}0 \\ , 0 \% \\ , 0 \%\end{array}\) & \[
\begin{array}{r}
10 \\
40,0 \% \\
43,5 \%
\end{array}
\] & \[
\begin{array}{r}
11 \\
44,0 \% \\
27,5 \%
\end{array}
\] & \[
\begin{array}{r}
4 \\
16,0 \% \\
15,4 \%
\end{array}
\] & \[
\begin{array}{r}
25 \\
100,0 \% \\
25,0 \%
\end{array}
\] \\
\hline & ROCK80s & \begin{tabular}{l}
Count \\
\% within Music \\
\% within Indicate the level of positivenegative feelings the music being played arouses within you.
\end{tabular} & r \(\begin{array}{r}0 \\ , 0 \% \\ , 0 \%\end{array}\) & \[
\begin{array}{r}
0 \\
, 0 \% \\
, 0 \%
\end{array}
\] & \[
\begin{array}{r}
5 \\
20,0 \% \\
21,7 \%
\end{array}
\] & \[
\begin{array}{r}
8 \\
32,0 \% \\
20,0 \%
\end{array}
\] & \[
\begin{array}{r}
12 \\
48,0 \% \\
46,2 \%
\end{array}
\] & \[
\begin{array}{r}
25 \\
100,0 \% \\
25,0 \%
\end{array}
\] \\
\hline Total & & \begin{tabular}{l}
Count \\
\% within Music
\end{tabular} & 5,0\% & 6,0\% & \[
\begin{array}{r}
23 \\
23,0 \%
\end{array}
\] & \[
\begin{array}{r}
40 \\
40,0 \%
\end{array}
\] & \[
\begin{array}{r}
26 \\
26,0 \%
\end{array}
\] & \[
\begin{array}{r}
100 \\
100,0 \%
\end{array}
\] \\
\hline
\end{tabular}

Music * Indicate the level of positive-negative feelings the music being played arouses within
you. Crosstabulation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} & \multicolumn{5}{|l|}{Indicate the level of positive-negative feelings the music being played arouses within you.} & \multirow[b]{2}{*}{Total} \\
\hline & & & Extremely negative & Negative & Neutral & Positive & Extremely Positive & \\
\hline Music & JAZZ & \begin{tabular}{l}
Count \\
\% within Music \\
\% within Indicate the level of positivenegative feelings the music being played arouses within you.
\end{tabular} & \[
\begin{array}{r}
5 \\
20,0 \% \\
100,0 \%
\end{array}
\] & \[
\begin{array}{r}
5 \\
20,0 \% \\
83,3 \%
\end{array}
\] & \[
\begin{array}{r}
4 \\
16,0 \% \\
17,4 \%
\end{array}
\] & 6
\(24,0 \%\)
\(15,0 \%\) & \[
\begin{array}{r}
5 \\
20,0 \% \\
19,2 \%
\end{array}
\] & \[
\begin{array}{r}
25 \\
100,0 \% \\
25,0 \%
\end{array}
\] \\
\hline & LOUNGE & \begin{tabular}{l}
Count \\
\% within Music \\
\% within Indicate the level of positivenegative feelings the music being played arouses within you.
\end{tabular} & \[
\begin{array}{r}
0 \\
, 0 \% \\
, 0 \%
\end{array}
\] & \[
\begin{array}{r}
1 \\
4,0 \% \\
16,7 \%
\end{array}
\] & \[
\begin{array}{r}
4 \\
16,0 \% \\
17,4 \%
\end{array}
\] & 15
\(60,0 \%\)
\(37,5 \%\) & \[
\begin{array}{r}
5 \\
20,0 \% \\
19,2 \%
\end{array}
\] & \[
\begin{array}{r}
25 \\
100,0 \% \\
25,0 \%
\end{array}
\] \\
\hline & \[
\mathrm{POP}
\] & \begin{tabular}{l}
Count \\
\% within Music \\
\% within Indicate the level of positivenegative feelings the music being played arouses within you.
\end{tabular} & , \(\begin{array}{r}\text { O } \\ , 0 \% \\ , 0 \%\end{array}\) & \[
\begin{array}{r}
0 \\
, 0 \% \\
, 0 \%
\end{array}
\] & 10
\(40,0 \%\)
\(43,5 \%\) & \[
\begin{array}{r}
11 \\
44,0 \% \\
27,5 \%
\end{array}
\] & r \(\begin{array}{r}4 \\ 16,0 \% \\ 15,4 \%\end{array}\) & \[
\begin{array}{r}
25 \\
100,0 \% \\
25,0 \%
\end{array}
\] \\
\hline & ROCK80s & \begin{tabular}{l}
Count \\
\% within Music \\
\% within Indicate the level of positivenegative feelings the music being played arouses within you.
\end{tabular} & 0 & \[
\begin{array}{r}
0 \\
, 0 \% \\
, 0 \%
\end{array}
\] & \[
\begin{array}{r}
5 \\
20,0 \% \\
21,7 \%
\end{array}
\] & \[
\begin{array}{r}
8 \\
32,0 \% \\
20,0 \%
\end{array}
\] & \[
\begin{array}{r}
12 \\
48,0 \% \\
46,2 \%
\end{array}
\] & 25
\(100,0 \%\)
\(25,0 \%\) \\
\hline Total &  & \begin{tabular}{l}
Count \\
\% within Music \\
\% within Indicate the level of positivenegative feelings the music being played arouses within you.
\end{tabular} & \[
\begin{array}{r}
5 \\
5,0 \% \\
100,0 \%
\end{array}
\] & \[
\begin{array}{r}
6 \\
6,0 \% \\
100,0 \%
\end{array}
\] & \[
\begin{array}{r}
23 \\
23,0 \% \\
100,0 \%
\end{array}
\] & \[
\begin{array}{r}
40 \\
40,0 \% \\
100,0 \%
\end{array}
\] & \[
\begin{array}{r}
26 \\
26,0 \% \\
100,0 \%
\end{array}
\] & 100
\(100,0 \%\)
\(100,0 \%\) \\
\hline
\end{tabular}

\section*{APPENDIX IV}

\section*{Appendix: Musical Stimuli}

JAZZ
A Night in Tunisia: Clifford Brown
A Stanley Steamer: Earl Hines
A Taste of Honey: Charlie Bird
Be Yourself: Kenny Burrell
Better Get It in Your Soul: Charles Mingus
Black Coffee: Earl Hines
Blues for ZW: Leroy Jones
Deodato: Bangles and Beads
For All We Know: Dave Brubeck
Gone with the Wind: Dave Brubeck
Indiana (Back Home Again in Indiana): Milt Hinton
Love for Sale: Miles Davis
Midnight at the Oasis: Hubert Laws
Miles: Miles Davis
My Funny Valentine: Chet Baker and Gerry Mulligan
Rumble in the Jungle: Max Roach
Something Else: Miles Davis
Take Five: Dave Brubeck
That Beautiful Sadness: Mark Isham
The New Message: Art Blakey and the Jazz Messengers
This Can't Be Love: Ellis Marsalis
What Now My Love: Lou Donaldson
Yesterday's Dreams: Freddie Hubbard

\section*{POPULAR}

All in Your Hands: Lamb
Alone: Ben Harper
Apple tree: Erika Badu
At the River: Groove Armada

Blow Up the Pokies: The Whitlams
Buses and Trains: Bachelor Girl
Crash and Burn: Savage Garden
Don't Call Me Baby: Madison Avenue
Even When I'm Sleeping: Leonardo's Bride
Everybody Here Wants You: Jeff Buckley
Freshmint: Regurgitator
Friendly Pressure: Jhelisa
Glockenpop: Spiderbait
Half the Man: Jamiroquai
I Think I'm in Love with You: Jessica Simpson
I Try: Macy Gray
It ain't Over 'Til it's Over: Lenny Kravitz
Karmacoma: Massive Attack
Keep Me Lifted: Spearhead
Lucky Star: Alex Lloyd
Nothing Much Happens: Ben Lee
One More Time: Groove Terminator
Revenge on the Number: Portishead
Shine: Vanessa Amorosi
Spinning Around: Kylie Minogue
Still a Friend of Mine: Incognito
Sunshine on a Rainy Day: Christine Anu
Thank You (For Loving Me at My Worst): The Whitlams
Tropicalia: Beck
Try Whistling This: Neil Finn
Weir: Killing Heidi
Why Does My Heart Feel So Bad?: Moby

ROCK 80'S
Deep Purple: Smoke on the Water
Uriah Heep: Sympathy
Cockney Rebel: Mr. Soft
Foreigner: Double Vision

Billy Idol: Flesh for Fantasy
Hawkwind: Hassan i Sahba
Huey Lewis \& The News: Power of Love
Canned Heat: On the road again
Blondie: Call me
Uriah Heep: July Morning
Kiss: Hide your Heart
Bachman Turner Overdrive: Taking care of Business
Status Quo: Paper Plane
Bad Company: Can't Get Enough
Suzi Quatro: Can the Can
Talking Heads: Psycho Killer
Jethro Tull: Aqualang
Scorpions: No one Like You
Ten Years After: I'd love to change the world
Starsailor: Alcoholic
Hoobastank: The reason
Depeche Mode: It's No Good
Depeche Mode: Personal Jesus
Hooverphonic: Mad about you
The Cranberries: Animal Instict
The Cardigans: For What it's Worth
The Cure: In Between Days
Phoenix: Everything Is Everything
Depeche Mode: Enjoy the Silence
Depeche Mode: Wrong
Chicago: If you Leave me Now
Alice Cooper: You and Me
Deep Purple: Haunted
Whitesnake: Is this Love
Scorpions: In Trance

\section*{LOUNGE (ELECTRONICA/POP)}

Bebo Best: Come as You A re
The Bamboos Feat. Kylie Auldist: No use
The Dynamics: Miss you
Sharon Jones: 100 days, 100 nights
Jason Mraz: Butterfly
Smoove \& Turrell: You Don't Know
Gloria Estefan: Me Odio
OMD: Dream of Me
Sunset Blvd: Train Comin'
Nostalgia 77: Quiet Dawn
Serafim Tsotsonis: Mr. Wad
Club Des Belugas: Hip Hip Chin Chin
Waldeck: Memories
Una mas Trio Feat. Bajka: Clear as water
Dublex Inc. Feat. Sandhy Son Doro: Shine
Brenda Boykin: Love is in town
The Maxwell Implosion: Treat her Groovy
Lya: Bellissimo
Bebel Gilberto: Aganju
Ornella Vanoni: Bang Bang
Norah Jones: Come Away with me
Leonard Cohen: A Thousand Kisses Deep
Bertine Zetlitz: A girl Like You
Sehrat/Victor Lazlo: Total Disguise
Michael Bublé: The way you look tonight
K.D Lang: Miss Chatelaine

Bobby Womack: California Dreaming
Natalie Cole: L-O-V-E
Dot Allison: Close your eyes
R. Murolo \& Mia Martini: CU’ MME!

Minnie Riperton: Loving You
Bliss: Breath
Bob Holroyd: Games without Frontiers

Nits: Three Sisters
Shara Nelson: Thoughts of You
Mina: Insieme
Bertine Zetlitz: Twisted Little Star```

